

Position Title	Research Fellow
Group/Portfolio	Health Group/Changing Health Systems
Classification	Research Fellow Grade 1 (RF1)
Position Number	00063508
Reports To	Chief Investigator
Employment Type	Fixed Term

1.0 Position Purpose

This is an exciting opportunity for a motivated and skilled Research Fellow to contribute to the implementation and evaluation of innovative digital health technologies in child development across Queensland. The successful candidate will play a key role in the expansion and translation of the Tracking Cube across various sectors, including early learning, education, and child safety. The position will involve interdisciplinary research, with a focus on social marketing, social impact, and user-centred product enhancement.

The Tracking Cube is a child and youth health and neurodevelopment monitoring system. It includes embedded digital tools that facilitate ongoing screening, early and accurate diagnosis, and tailored support for children and youth at risk of neurodevelopmental disorders such as ADHD, FASD, and ASD. Having demonstrated enhanced detection of neurodevelopmental concerns and early initiation of community-driven supports in remote primary healthcare settings, the system is now poised for statewide implementation and integration across sectors.

2.0 Eligibility Requirements

- Hold a PhD or equivalent qualifications in Business or a related field, with a focus on social marketing, social impact, or product development.
- A background in health services, health administration, or equivalent research or professional experience in the health sector.
- Candidates who have experience with First Nations research will be highly considered.

3.0 Key Responsibilities

- Conduct and coordinate research activities that relate to the commercialisation, implementation and evaluation of the Tracking Cube across multiple sectors.
- Support the development and documentation of a comprehensive business plan for the Tracking Cube rollout, including market research, competitive analysis, customer segmentation, revenue forecasting, and identifying key strategic partnerships. This role will be responsible for crafting actionable business strategies to ensure a successful market entry, scalability, and long-term growth.
- Apply evidence-based methodologies to assess the social impact of the Tracking Cube.

- Publish research findings in peer-reviewed journals and present at academic and industry conferences.
- Contribute to the development of metrics and frameworks for evaluating user-centred product enhancements.
- Develop strategies to communicate the system's benefits to diverse stakeholders, including healthcare professionals, educators, policymakers, and families.
- Work collaboratively with cross-sectoral partners, including early learning centres, schools, child safety agencies, healthcare providers, and community leaders and organisations to ensure the Tracking Cube meets local needs and priorities.
- Chair and/or report to stakeholder meetings; meet at least fortnightly with project CI.
- Work cooperatively with team members to monitor and ensure the completion of all mandatory project reports; manage research assistant staff to deliver on project timeline.
- Supervise research students.
- Lead the iterative refinement of the Tracking Cube's tools and processes based on user feedback.
- Ensure product design aligns with the principles of accessibility, equity, and cultural responsiveness.
- Collaborate with technology and development teams to implement user-centred enhancements.
- Prepare reports, policy briefs, and other materials to inform stakeholders about the system's progress and outcomes.
- Proactively identify opportunities for external funding, prepare grant proposals and assess research findings for commercial value.
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times in reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our [Capability Development Framework](#).