

Position Title	Speech Pathologist
Group/Portfolio	Griffith Health Clinics
Classification	HEW Level 8
Position Number	00059141
Reports To	Director - Allied Health Clinics
Employment Type	Fixed Term

1.0 Position Purpose

The primary purpose of the Speech Pathologist is to assess, diagnose, and deliver evidence-based intervention for children and young people with communication difficulties, including challenges with speech, language, voice, fluency, and social communication. The Speech Pathologist works collaboratively with families, educators, and other professionals to support each child's ability to communicate effectively, enabling meaningful participation in learning, play, and social relationships.

This role also plays a vital role in mentoring students, supporting interdisciplinary collaboration, and ensuring evidence-based practices are upheld. Their work extends beyond individual patient care to include fostering professional development, promoting best practices, and contributing to innovative healthcare models. They will cultivate and maintain strong relationships with group and school-based stakeholders, fostering student placement opportunities and offering expert clinical guidance

2.0 Eligibility Requirements

- The occupant of this position will hold a relevant degree in Speech Pathology.
- The occupant of this position will have at least 5 years relevant clinical and/or clinical teaching experience.
- Current registration with AHPRA or relevant governing body (i.e. Speech Pathology Australia)
- The incumbent will be required to provide evidence of additional clinical privileging requirements as determined by the local work area (eg Immunisations, Current Qld Blue Card, Current CPR/First Aid Certificate).

3.0 Key Responsibilities

Clinical Delivery

- Manage a clinical client caseload for student-led and/or professional speech pathology services
- Ensure that the practice being provided within the clinics is safe, ethical and

evidence-based patient care.

- Ensure compliance with Speech Pathology Australia (SPA) professional standards and code of ethics
- Maintain and update accurate patient records in the relevant Patient Management system according to Griffith University policy and procedures
- Contribute to the cultivation of a positive environment that supports the growth and success of interprofessional education and collaborative care models
- Contribute to interdisciplinary clinic meetings, committees, and activities as required
- Liaise with other clinicians, Griffith Health Clinic staff members and community stakeholders as required.

Clinical Education

- Lead student orientation, providing comprehensive guidance on policies and clinical procedures to ensure effective and compliant service delivery
- Supervise students involved in work integrated learning activities, which may include clinical observation, practice placements and simulated learning activities.
- Assess, track, and document students' clinical skill development and knowledge progression using the relevant assessment platform determined by accreditation
- Maintain relationships with relevant discipline leads / stakeholders within schools. Escalate concerns regarding student practice to Director – Allied Health Clinics and relevant placement stakeholders (e.g Program Directors, discipline leads, clinical placement academics)
- Ensure documentation compliance related to student placements, ensuring all records related to student placements adhere to established standards
- Provide clinical expertise with innovation, adaptability, and discipline-specific knowledge to continuously enhance the learning environment and clinical services
- Ensure compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.
- Other duties may be required from time to time as requested by the Director - Allied Health Clinics

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of

the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our [Capability Development Framework](#).