

Position Title	Research Assistant
Group/Portfolio	Health, School of Applied Psychology
Classification	Research Assistant, Grade 2 (RA2)
Position Number	000063662
Reports To	Research Project Leader
Employment Type	Fixed Term

1.0 Position Purpose

The Research Assistant (RA) position provides practice and support for one or more areas within the Family Interaction Program research group.

The Family Interaction Program focuses on research into parenting practices and the effectiveness of parenting support programs, such as Parent-child Interaction Therapy (PCIT).

The Family Interaction Program is situated within Griffith Health and the School of Applied Psychology, Gold Coast.

2.0 Eligibility Requirements

The occupant of this position will hold a Bachelor's with Honours in Psychology or a related field, or an equivalent combination of qualifications and/or experience.

3.0 Key Responsibilities

- Provide Parent-Child Interaction Therapy and similar parenting support programs
- Participate in peer and other supervision and research meetings
- Provide support to the chief investigator by undertaking research tasks that assist with the management and completion of the research project.
- Liaise with Government departments (Department of Child Safety, Department of Communication, Health, Education) for the purpose of a) promoting service b) referrals c) joint case management
- Share responsibility for following administrative procedures relevant to funding bodies and the Family Interaction Program
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).