

<b>Position Title</b>	Lecturer in Political Science/Indigenous Politics. (First Peoples Academic)
<b>Group/Portfolio</b>	School of Government and International Relations, Griffith Business School
<b>Classification</b>	Lecturer (Level B)
<b>Position Number</b>	00062486
<b>Reports To</b>	Head of School
<b>Employment Type</b>	Continuing

## 1.0 Position Purpose

A Lecturer is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. A Lecturer is expected to carry out independent and/or team research and may supervise postgraduate research students.

## 2.0 Eligibility Requirements

- The occupant will hold a doctoral qualification in Political Science, or International Relations, or relevant discipline or field.
- The filling of this position is intended to constitute a special/equal opportunity measure under section 8 (1) of the Racial Discrimination Act 1975 (Cth), and s 105 of the Anti-Discrimination Act 1991 (Qld). The position is therefore only open to Aboriginal or Torres Strait Islander applicants:
  - a) of Aboriginal and/or Torres Strait Islander descent; and
  - b) who identify as an Aboriginal and/or Torres Strait Islander person; and
  - c) who are accepted by their community as being an Aboriginal and/or Torres Strait Islander person.

Applicants are required to provide evidence to confirm that they are an Aboriginal and/or Torres Strait Islander person. Acceptable evidence includes:

- a Confirmation of Aboriginal or Torres Strait Islander descent form executed by an Aboriginal or Torres Strait Islander organisation with a common seal.

Applicants will be requested to provide a completed 'Confirmation of Aboriginal and/or Torres Strait Islander Descent Form/Letter' if they are shortlisted for this role.

### 3.0 Key Responsibilities

*This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.*

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational contributions through responsibility for academic courses.
- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

## 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).