



Position Title	Associate Professor of Clinical Education (Oral Surgery) / Professor of Clinical Education (Oral Surgery)
Group/Portfolio	Griffith Health, School of Medicine and Dentistry
Classification	Associate Professor Level D / Professor Level E
Position Number	00056095
Reports To	Dean of Dentistry
Employment Type	Full-time, Continuing <i>The position is also available as part-time, as a job-share arrangement (e.g. 0.6/0.4 FTE or 0.5FTE x 2) to accommodate clinical commitments.</i>
Location	Gold Coast

1.0 Position Purpose

The Associate Professor of Clinical Education (Oral Surgery) / Professor of Clinical Education (Oral Surgery) is a member of the School of Medicine and Dentistry's academic team, and will lead the development and establishment of a specialty in Oral Surgery, while continuing to provide academic and clinical leadership of undergraduate oral surgery education. They will also undertake scholarly activity in clinical education and oral surgery, and perform appropriate administrative duties.

The Associate Professor of Clinical Education (Oral Surgery) / Professor of Clinical Education (Oral Surgery) will be a leading authority in their discipline and is expected to exercise a special responsibility in providing academic leadership and in fostering excellence in learning and teaching, research, engagement and professional activities.

A Professor will have achieved national and international recognition through sustained, original and innovative contributions to clinical education and oral surgery, demonstrated by distinguished performance in educational leadership, scholarly activity, curriculum development and professional practice.

They will support the Dean of Dentistry and the Head of School in implementing the School's strategy as it relates to learning and teaching and research and will be expected to advance evidence-informed clinical education and research within the School.

2.0 Eligibility Requirements

- Possession of a doctoral or master's qualification, or equivalent accreditation and standing, and/or professional fellowship.
- Current specialist registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra).
- Demonstrated ability in promoting student learning and curriculum development, including extensive experience in teaching in Oral Surgery.

Desirable

- Experience leading or contributing to the establishment, accreditation or review of specialist postgraduate clinical training programs (e.g. DClinDent or specialty registrar programs).
- Evidence of professional recognition beyond the employing institution, such as leadership roles in specialist colleges, professional societies, advisory groups, or guideline development.
- Demonstrated innovation in clinical education, including development of advanced assessment models, supervision frameworks, simulation, or technology-enhanced learning.
- Experience supervising specialist trainees, postgraduate coursework students or higher-degree candidates within a clinical academic or partnership-based healthcare setting.
- A doctoral qualification (PhD) or equivalent professional standing through advanced specialist clinical training, leadership in specialist education, and a sustained record of practice-based clinical scholarship.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the School's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Lead, develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Demonstrate leadership in innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Lead and contribute to developments in the discipline, School and Group learning and teaching quality enhancement strategies.
- Lead and mentor academic staff to develop, implement and reflect on scholarly approaches to teaching and demonstrate excellence in learning and teaching in the Group.
- Provide educational leadership to the School and the discipline of dentistry and oral health through making distinguished personal contributions to teaching at all levels, including responsibility for academic courses and programs.
- Be a leading authority in oral surgery and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and/or scholarly work.

- Provide academic leadership to ensure consistently high-quality experiences and outcomes for Master and Higher Degree Research (HDR) candidates, and foster research capability through mentoring and leadership of individuals and collaborative, interdisciplinary research activities across the School, academic group and University.
- Promote and lead a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at national and international levels.
- Promote and lead the enhancement of performance and reputation of the School and the University through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the Group and University's standing and reputation by promoting the impact educational and research initiatives and activities with external communities.
- Promote and lead the enhancement of student learning experiences through active engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).