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| Position Title | Research Fellow Grade 1 |
| Group/Portfolio | Griffith Health |
| Classification | RF1 |
| Position Number | 00063658 |
| Reports To | 00051295 - Dean (Learning & Teaching) |
| Employment Type | Fixed term (1.5 year, part-time (0.6 FTE)) |

1.0 Position Purpose

The Research Fellow position will contribute to the Australian Research Council Discovery Project Breaking the Cycle: Understanding Precarity in Australia's Youth Workforce. The Research Fellow will enhance team capability by developing and leading their own aligned studies, while playing an important role in the development, conduct, analysis and dissemination of project studies in collaboration with the research team.

2.0 Eligibility Requirements

- The occupant of this position will hold a PhD in psychology, organisational behaviour, statistics, or relative field or equivalent qualifications or relevant research experience and have demonstrated a developing publication record.
- The occupant will have expertise in data management and analysis relevant to this project (e.g. expertise in managing and analysing large, multi-wave survey data such as Household, Income and Labour Dynamics in Australia, HILDA, multi-informant qualitative data, or multi-method data).

3.0 Key Responsibilities

- Contribute to design, conduct, and dissemination of planned project and own independent studies.
- Establish and manage secure databases for the project.
- Participate in the dissemination of project research findings via high impact, international, esteemed peer-reviewed journals and conferences.
- Produce industry reports and media and other communication releases to publicise the project and key findings.
- Develop capacity to obtain further competitive funding.
- Assist in supervision and/or mentoring of honours and/or higher degree research candidates.
- Maintain compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.

- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self/Others** section of our [Capability Development Framework](#).