

Position Title	Associate Lecturer
Group/Portfolio	GBS
Classification	Associate Lecturer (Level A)
Position Number	00060451
Reports To	Director, EmpowerED, 00062913
Employment Type	Fixed term

1.0 Position Purpose

An Associate Lecturer is expected to make contributions to the teaching effort of the University, particularly at undergraduate and graduate diploma level and to carry out activities to develop scholarly, research and/or professional expertise relevant to the profession or discipline. An Associate Lecturer will work with the support of Level B or above with an increased degree of autonomy as capabilities allow.

2.0 Eligibility Requirements

- The occupant will hold relevant tertiary education qualifications with at least honours or higher or equivalent professional education and experience.
- If this is an identified position (that is, only an Aboriginal and/or Torres Strait Islander person can apply) then include the necessary wording here. Identified positions can be for inherent requirements of the role or a special /equal opportunity measure. The wording will be slightly different according to which type of identified position you choose.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection to informed by a range of evaluation approaches.
- Support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices
- Contribute to the advancement of knowledge through a range of high-quality research publications and/or creative outputs.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.

- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).