Griffith UNIVERSITY
Queensland, Australia

Position Description

Position Title	Lecturer / Senior Lecturer in Materials Chemistry
Group/Portfolio	Griffith Sciences/School of Environment and Science
Classification	Lecturer (Level B) / Senior Lecturer (Level C)
Position Number	00056874
Reports To	Discipline Head, Chemistry and Forensic Sciences
Employment Type	Continuing

1.0 Position Purpose

A Lecturer (Level B) is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. A Lecturer is expected to carry out independent and/or team research and may supervise postgraduate research students.

A Senior Lecturer (Level C) is expected to make significant contributions to the teaching effort of the Department/School and Academic Group and play a major role in scholarship, research and/or professional activities. A Senior Lecturer is expected to make independent and original contributions to research which have significant impact on the field of expertise.

The School of Environment and Science (ESC) is seeking to appoint a Lecturer (Level B)/Senior Lecturer (Level C) in the field of materials chemistry. The position will be aligned with the Queensland Micro- and Nanotechnology Centre (QMNC), a leading research centre within Griffith Sciences. The successful applicant should be aligned to one or more of QMNC's key research themes which include fundamental theory and development of nanomaterials, microsystems (microelectronics and micro electromechancial systems) and microfluidics.

Appointment at Level B or Level C will be made based on experience.

2.0 Eligibility Requirements

- The occupant will hold a PhD in medicinal chemistry or an equivalent discipline.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches
- Inform the quality, innovation, currency and evidence-base of teaching and learning

through scholarly activities, commitments and outputs.

- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Demonstrate leadership in innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational contributions through responsibility for academic courses.
- Lead and mentor academic staff to develop, implement and reflect on scholarly approaches to teaching and demonstrate a high level of quality learning and teaching in the Group.
- Provide educational leadership to the Department/School through making high level personal contributions to teaching at all levels including responsibility for academic courses and programs.
- Contribute to the advancement of knowledge through the production of high-quality outputs that demonstrate impact.
- Undertake research that has the potential to attract external funding and/or achieve impact on policy and practice in the wider community.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and lead a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework.