

Position Title	Research Assistant - Traffic Psychology/Road Safety
Group/Portfolio	Health Group / School of Applied Psychology
Classification	Research Assistant, Grade 1/2
Position Number	00063159
Reports To	Principal Research Fellow
Employment Type	Fixed Term (3 years)

1.0 Position Purpose

The Research Assistant position provides major assistance in field-based research and laboratory work in traffic psychology, road safety behaviours, or a related area as directed by the Principal Research Fellow. The position provides some administrative assistance to the Principal Research Fellow and senior staff members of the MAIC Griffith University Road Safety Research Collaboration. The position provides support to the research group activities, field and laboratory training.

2.0 Eligibility Requirements

- The occupant of this position will hold a minimum of a Bachelor Degree in psychology or related area (Grade 1) or a Bachelors Degree in psychology with Honours (Grade 2); or an equivalent combination of qualifications and/or experience.
- Previous research experience in fleet safety or motorcycle safety will be highly regarded.

3.0 Key Responsibilities

- Conduct laboratory/field work and experimental research particularly in traffic psychology, road safety behaviours, or a related area.
- Assist with research duties such as data collection, storage and preliminary analysis of data, drafting reports and scholarly articles in accordance with research protocols.
- Undertake literature searches, conduct simple interviews and routine scientific testing. Research Assistants (Grade 2) may also assist in designing the data collection, scientific tests or interview regimes.
- Coordinate meetings between researchers and participating external participants as required.
- Support compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of

Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).