Position Description

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| **Position Title** | Community Integration Advisor |
| **Group/Portfolio** | Changing Health Systems, School of Applied Psychology |
| **Classification** | SR2 |
| **Position Number** | 000631 |
| **Reports To** | Project Lead |
| **Employment Type** | Fixed-term, 0.2FTE |

# 1.0 Position Purpose

Changing Health Systems (CHESS) identifies challenges in the health system and co-designs consumer-driven, integrated and holistic solutions that aims to improve the care experience and inform best practice.

The Community Integration Advisor is responsible for working directly with First Nations communities to localise and implement the Tracking Cube at each site. Following community leadership, this role will facilitate co-design processes to ensure that the Tracking Cube is adapted to meet the unique cultural, linguistic, and operational needs of each site. This position requires strong relationship-building skills, a commitment to Indigenous data sovereignty and data governance, and the ability to ensure that all adaptations are community-led and culturally responsive. Knowledge of cultural protocols across diverse First Nations groups is essential.

# Eligibility Requirements

* + - Undergraduate qualifications in a relevant discipline and/or an equivalent combination of relevant training, qualifications and experience.
		- Proven experience in working with First Nations communities, with a strong understanding of cultural protocols and practices.
		- Strong knowledge of cultural values, traditions, and knowledge systems, particularly in the context of health, social research, and community engagement.
		- Willingness to travel to remote, regional and urban communities across Australia

# Key Responsibilities

* + - Community Engagement and Leadership:
* Facilitate community-led discussions to identify the specific needs and preferences for localizing the Tracking Cube.
* Ensure decisions are guided by the community’s leadership, knowledge, and values.
* Localization and Implementation:
* Collaborate with community members, Elders, and key knowledge holders to co-design localized adaptations of the Tracking Cube.
* Work with the broader project team to ensure the Tracking Cube is customized to fit the cultural and operational contexts of each site while maintaining its core functionality.
* Cultural Responsiveness and Data Sovereignty:
* Uphold principles of Indigenous data governance and sovereignty throughout the localization and implementation process.
* Ensure that community ownership and control over their data is prioritized and respected.
* Collaboration and Reporting:
* Work closely with the broader project team to ensure that all site-specific adaptations are documented and shared.
* Provide regular progress updates to the project management team, highlighting successes and areas for improvement.
	+ - Ensure compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
		- Be a leading example of the principles and values embodied in the University’s Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

# Key Capabilities

* + - Cultural competence and sensitivity.
		- Strong interpersonal skills with a collaborative approach.
		- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development](https://intranet.secure.griffith.edu.au/employment/learning-and-development/specialist-programs/capability-development-framework#framework) [Framework.](https://intranet.secure.griffith.edu.au/employment/learning-and-development/specialist-programs/capability-development-framework#framework)