

Position Title	Lecturer (Level B) – Counselling
Group/Portfolio	Griffith Health – School of Applied Psychology
Classification	Level B
Position Number	00064130
Reports To	Head of School, School of Applied Psychology
Employment Type	Full time, continuing

1.0 Position Purpose

The position is part of the School of Applied Psychology and includes supervision of counselling students and course convenorship and teaching into counselling courses. A Lecturer is expected to make independent and original contributions to research which has significant impact on the field of expertise. The successful candidate will also contribute to service activities within the School and work closely with the counselling Program Director and educators, psychology Program Directors and educators, the Clinic Director, and placement officers.

2.0 Eligibility Requirements

Possession of a postgraduate qualification in counselling, counselling psychology, or a closely related discipline, and maintain a current registration or clinical membership with a recognised professional body such as the Psychotherapy and Counselling Federation of Australia (PACFA) or the Australian Counselling Association (ACA). The candidate must also be qualified as a clinical supervisor in accordance with the supervision standards of PACFA or ACA.

3.0 Key Responsibilities

Clinical and Supervisory Responsibilities

- Provide individual supervision to counselling students, ensuring compliance with ethical and professional standards (e.g., PACFA, ACA).
- Liaise with Psychology Clinic Director and Counselling Program Director regarding the requirements of clinic placements and practice-based learning material.
- Maintain secure storage of and up-to-date records in relation to student placement including records of placements requirements in SONIA and ZANDER.
- Monitor and ensure the delivery of safe, ethical, and high-quality client services.
- Liaise with the WIL placement officer and placement course convenor to ensure all students meet mandatory requirements prior to commencing work with clients.
- Participate in Competency interviews of counselling students to evaluate eligibility of engaging in placement.
- Lead and promote professional conduct and compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act, and communicate at all times to reflect fairness, ethics and professionalism.

Teaching and Learning

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across counselling undergraduate program facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Support students' development of counselling competencies and professional identity.
- Engage in course coordination and contribute to curriculum development to ensure alignment with current industry standards.

Service and Engagement

- Contribute to counselling clinic governance,
- Contribute to the School's governance, committees, and professional community engagement activities.
- Foster collaborative relationships with internal and external stakeholders, including professional associations and community organisations.
- Uphold the values and strategic objectives of the University.
- Participate in Professional Counselling Advisory Group (PCAG) and Industry Advisory Board (IAB) meetings.

Research and Scholarship

- Collaborate in scholarly and/or research activities in counselling, counselling education and supervision or related areas.

4.0 Key Capabilities

Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Others section of our [Capability Development Framework](#).