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| Position Title | Lecturer – Civil & Environmental Engineering |
| Group/Portfolio | Griffith Sciences / School of Engineering and Built Environment |
| Classification | Lecturer (Level B) |
| Position Number | 00060147 |
| Reports To | Discipline Head, Civil and Environmental Engineering |
| Employment Type | Fixed term |

1.0 Position Purpose

A Lecturer is expected to make informed contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, and/or professional activities relevant to the discipline. At a level B, a Lecturer is expected to perform the full academic responsibilities in teaching and research, and related administration for the coordination of courses and programs, research supervision and grant preparation & management.

2.0 Eligibility Requirements

- The occupant will hold a doctoral qualification in engineering.

3.0 Key Responsibilities

This position description incorporates the full scope of responsibilities for this position. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Teach undergraduate and postgraduate courses in the School, in the disciplines of environmental and/or civil engineering. Duties may include preparing and delivering lectures, conducting tutorials, practical classes, demonstrations, workshops, student field excursions, clinical or studio sessions, and student consultation, marking and assessment activities.
- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Undertake high impact research in areas of expertise, including publication of scholarly work and generating research funding.

- Contribute to and development of non-traditional research outcomes through the research and/or creative outputs and/or scholarship of learning and teaching and practice based research.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Demonstrate personal leadership of Griffith's values
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational activities with external communities.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).