

<b>Position Title</b>	Lecturer in Aviation
<b>Group/Portfolio</b>	Griffith Sciences/ School of Engineering and Built Environment
<b>Classification</b>	Lecturer (Level B)
<b>Position Number</b>	00058658
<b>Reports To</b>	Discipline Head (Aviation)
<b>Employment Type</b>	Continuing

## 1.0 Position Purpose

A Lecturer in Aviation (Teaching Focused; Level B) is expected to make informed contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly and/or professional activities relevant to the discipline. At a level B, a Teaching Focused Lecturer is expected to perform the full academic responsibilities and related administration for the coordination of courses and programs.

## 2.0 Eligibility Requirements

The occupant will hold:

- A PhD (or near completion) in Aviation or related area **AND**
- Significant experience in the aviation industry or related **OR**
- Significant experience in teaching in higher education in aviation or a related area.

## 3.0 Key Responsibilities

*This position description incorporates the full scope of responsibilities for this position. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.*

- Enhance the learning and teaching environment of the School of EBE and the Aviation Discipline.
- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate and postgraduate program suite, facilitating high-quality, student-centred learning activities.
- Support high-quality learning and teaching outcomes for students, evidenced by technology-enhanced learning, problem-oriented, authentic learning, and assessment practices.
- Support a student-centred service culture and establishment of positive, respectful, and supportive relationships between staff and students.
- Promote and enhance student learning experiences through engagement with industry and the broader community to develop work-integrated learning opportunities and support employability initiatives.
- Engage in evaluative and reflective practices to support education.

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency, and evidence-based teaching and learning through scholarly activities, commitments, and outputs.
- Undertake activity aligned with the scholarship of learning and teaching that has the potential to achieve impact on policy and practice in the wider higher education community.
- Facilitate effective and efficient administration in support of education initiatives.
- Provide educational contributions through responsibility for academic courses, including undertaking responsibilities aligned with the role of course convenor.
- Support, ensure, and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety, and exhibit good practice in relation to the same.
- Demonstrate personal leadership of Griffith's values.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act, and communicate at all times to reflect fairness, ethics, and professionalism.
- Contribute to the enhancement of the School of EBE/Aviation Discipline's standing and reputation by promoting educational activities with external communities.

## 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy, and entrepreneurship as critical to our graduates' success in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language for some non-technical organisational skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you in understanding the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Lead Self section of our [Capability Development Framework](#).