

Position Title	Associate Professor in Clinical Education
Group/Portfolio	School of Medicine and Dentistry, Health Group (Based at Sunshine Coast Health Institute / Sunshine Coast University Hospital)
Classification	Associate Professor (Level D)
Position Number	00059035
Reports To	Dean of Medicine
Employment Type	Full time 1.0 FTE, Continuing

1.0 Position Purpose

The Associate Professor in Clinical Education is expected to make significant contributions to the teaching effort of the School of Medicine and Dentistry, as well as playing a major leadership role in the teaching, assessment, course convenorship and curriculum development activities relevant to the Doctor of Medicine (MD) program. In addition, they will provide academic leadership to foster teaching innovations and excellence in scholarship, service and/or professional activities.

The role includes direct contributions to the delivery of teaching in the MD program including team-based learning, teaching of clinical skills and communication skills, facilitation of clinical master classes and preparation of graduates for internship.

2.0 Eligibility Requirements

- Possession of a medical degree from a recognised educational institution.
- Current registration in good standing or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra) as a medical practitioner.
- Possession of a masters or doctoral qualification of equivalent accreditation and standing and/or professional fellowship (e.g. FRACGP, FACRRM, FRACP); and/or progress towards completion of a masters / doctoral degree or professional fellowship.
- Demonstrated leadership, expertise and experience in leading and managing undergraduate or postgraduate medical programs or healthcare programs.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor and the Dean of Medicine:

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Support the MD program's overarching vision of promoting and supporting a focus on patients and the community.

- Engage with, consult and support the hospital-based Clinical Sub-Deans, clinical teachers, community-based clinicians and other relevant stakeholders across all MD clinical placement sites to ensure the delivery of a high-quality learning experience which meets the required accredited program outcomes.
- Provide oversight for the development, delivery and quality assurance in clinical assessments including MCQ-based written assessments, OSCEs, written assessments, portfolio assessments and assessments which occur within clinical rotations.
- Contribute to improving overall assessment quality and rigor by engaging in quality assurance, moderation and evaluation practices and benchmarking of assessment standards nationally and internationally.
- Continuously improving teaching practice in the MD program through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency, and evidence-base of teaching and learning in the MD program through scholarly activities, commitments, and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational contributions through responsibility for academic courses.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Providing educational leadership and mentoring of teaching staff of the MD program to develop, implement, and reflect on scholarly approaches to teaching.
- Supporting, ensuring, and maintaining compliance with relevant legislation and University policies and procedures, including equity and health and safety and exhibit good practice in relation to same.
- Being a leading example of the principles and values embodied in the [University's Code of Conduct](#) and the [Health Group Charter](#), and behave, act, and communicate at all times to reflect respect, fairness, ethics, and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy, and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the

Leads **Self** section of our [Capability Development Framework](#).