

<b>Position Title</b>	Research Fellow
<b>Group/Portfolio</b>	Health Group/Changing Health Systems
<b>Classification</b>	Research Fellow Grade 2 (RF2)
<b>Position Number</b>	00062911
<b>Reports To</b>	Chief Investigator
<b>Employment Type</b>	Fixed Term

## 1.0 Position Purpose

Changing Health Systems (CHESS) identifies challenges in the health system and co-designs consumer-driven, integrated and holistic solutions that aim to improve the care experience and inform best practice.

This is an exciting opportunity for a Research Fellow to contribute to the implementation and evaluation of digital health technologies in child development nationwide in Australia. The Tracking Cube is a ready for translation, holistic co-designed solution to monitor child health and neurodevelopment in primary healthcare, with embedded digital tools that guide ongoing screening, early and accurate diagnosis and support for children and adolescents with neurodevelopmental disorders (e.g., ADHD, FASD, ASD).

## 2.0 Eligibility Requirements

- Hold a PhD or equivalent qualifications in health sciences or related area. Candidates with experience administering and interpreting child neurodevelopmental assessments will be highly considered.
- 4-6 years postdoctoral experience conceptualising and conducting collaborative, mixed-method (quantitative and qualitative) research to the highest ethical standards.
- Experience with clinical or implementation trials in real world settings like healthcare. Candidates who have experience with First Nations research will be highly considered.

## 3.0 Key Responsibilities

- Conceptualise and conduct collaborative, mixed-method research on the Tracking Cube to the highest ethical standards.
- Proactively lead the development and write-up of manuscripts and support research capacity building within other members of the team.
- Liaise effectively with all partner sites and stakeholders across projects as per research

protocol.

- Conscientiously apply principles of Indigenous Data Sovereignty and Governance within health research.
- Monitor and adapt recruitment and data collection strategies to maximise high quality research findings.
- Actively engage in dissemination of results of research to relevant stakeholders, community members and policy makers.
- Proactively identify opportunities for external funding, prepare grant proposals and assess research findings for commercial value.
- Chair and/or report to stakeholder meetings; meet at least fortnightly with project CI.
- Work cooperatively with team members to monitor and ensure the completion of all mandatory project reports; manage research assistant staff to deliver on project timeline.
- Supervise research students.
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times in reflect fairness, ethics and professionalism.

#### 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our [Capability Development Framework](#).