

Position Description

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Position Title	Chaplain
Group/Portfolio	Student Life
Classification	HEW 6
Position Number	00061960
Reports To	Chaplaincy Coordinator
Employment Type	Continuing

1.0 Position Purpose

The Chaplain provides services and programs for students and staff that support individual wellbeing and promote wellness, welfare, cultural and spiritual recognition and inclusion. This role works with other support and development staff in Student Life, and colleagues elsewhere in the University to support people of diverse faiths and worldviews at University.

The Chaplaincy team plays in integral role in the University's student mental health and wellbeing stepped care model, providing a warm entry point and triage for students with options for continued support or referral to other services as required. The Chaplaincy team acknowledges and nurtures different religious, faith or other perspectives or worldviews and contributes to a positive and inclusive learning and work environment for everyone in the Griffith community.

2.0 Eligibility Requirements

- The occupant of this position will hold qualifications in the field of faith or human services (or similar), and/or an equivalent combination of relevant experience and/or education/training and will possess a strong understanding of faith-based needs within the community.
- The occupant of this position will hold a Blue Card Queensland's working with children check.

3.0 Key Responsibilities

- Provide pastoral care to clients (students and staff) in accordance with Student Life protocols around the provision of services (confidential, voluntary, professional, accountable).
- Contribute to activities and events that support and promote personal wellbeing, welfare, spiritual and faith-based development, awareness and community building, promote awareness of Chaplaincy services, and encourage dialogue around faith based and other worldviews.

- Maintain appropriate and secure documentation and contribute to data collection on Chaplaincy and wellbeing activities and contribute to regular and ad hoc reports on service usage and program participation.
- Support faith related activities and events on campus, encourage dialogue around religious or spiritual perspectives and other worldviews, and collaborate with internal and external faith-based groups/organisations in the Multi Faith Centre space.
- Build effective professional relationships and establish and maintain effective communication with clients and colleagues.
- Ensure compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework.