

Position Title	Senior Lecturer in Medical Education (Law, Ethics and Professional Practice)
Group/Portfolio	School of Medicine and Dentistry, Health Group
Classification	Senior Lecturer (Level C)
Position Number	00058578
Reports To	MD Program Director
Employment Type	Full-Time, Continuing

1.0 Position Purpose

The Senior Lecturer in Medical Education is expected to make significant contributions to the teaching and assessment in the Doctor of Medicine (MD) program in the School of Medicine and Dentistry. In addition, they will provide academic leadership to foster curriculum development, teaching innovations and excellence in scholarship, service and/or professional activities.

The Senior Lecturer in Medical Education will make a significant contribution to course convenorship, course development and delivery, assessment and impact evaluation in Phases 1, 2 and 3 of the MD program with a strong focus on the law, ethics and professional practice curriculum. They will contribute to the implementation of high-quality learning and assessment activities in the MD program, and support the program's quality assurance, benchmarking and accreditation.

The incumbent will support the School's educational mission in relation to the medical program, and contribute to the broader mission of the School, through scholarly and service activities as negotiated with their Academic Supervisor.

2.0 Eligibility Requirements

- Possession of a law degree from a recognised educational institution.
- Possession of a doctoral or masters qualification of equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in law or a relevant discipline or field.
- Demonstrated expertise and experience in leading and managing curriculum, courses / modules and assessment within a medical, health or academic program.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's

undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.

- Undertake leadership responsibilities in the development and delivery of content in the MD curriculum, including convenorship of courses and modules, as well as assessment in Phases 1, 2 and 3 of the program.
- Undertake substantial direct teaching of medical students and continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational contributions through responsibility for academic courses including program coordination and/or conducting tutorials, practical classes, demonstrations, workshops, student field excursions, clinical or studio sessions, and student consultation, marking and assessment activities.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Supporting, ensuring, and maintaining compliance with relevant legislation and University policies and procedures, including equity and health and safety and exhibit good practice in relation to same.
- Being a leading example of the principles and values embodied in the [University's Code of Conduct](#) and the [Health Group Charter](#), and behave, act, and communicate at all times to reflect respect, fairness, ethics, and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future

world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).