Griffith UNIVERSITY
Queensland, Australia

Position Title	Professor of Nursing
Group/Portfolio	Health Group, School of Nursing and Midwifery
Classification	Professor (Level E)
Position Number	00055276
Reports To	Head, School of Nursing and Midwifery
Employment Type	Continuing

1.0   Position Purpose

A Professor will be a leading authority in their discipline/profession and is expected to exercise a special responsibility in providing leadership and in fostering excellence in research, teaching, engagement and professional activities. A Professor will provide leadership in policy development in their discipline within the Department/School and University and within the community, both scholarly and general. A Professor will have achieved international recognition through original, innovative, and distinguished contributions to the field of expertise, which is demonstrated by sustained and distinguished performance.

2.0   Eligibility Requirements

- Possession of a doctoral qualification or equivalent accreditation and standing.
- Registration as a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA).
- Demonstrated excellence in research of an international standard in nursing.

3.0   Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Be a leading authority in the relevant discipline or area of expertise and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and scholarly work.

- Undertake a sustained level of high-quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate nationally competitive research funding.

- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.

- Promote and enhance higher degree research programs and develop strategies to encourage a pipeline of strong HDR students.

- Provide mentoring and leadership by fostering the research of other groups and individuals within the Department/School, academic group, and inter-disciplinary

collaborations across the University.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.

- Provide educational leadership to the School through making distinguished personal contributions to teaching at all levels including responsibility for academic courses and programs.

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.

- Lead and contribute to developments in the discipline, school and group research, and learning and teaching quality enhancement strategies.

- Promote and lead a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.

- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at national and international levels.

- Promote and lead the enhancement of performance and reputation of the University through engaged scholarship and purposeful, impactful industry and community outreach activities.

- Contribute to the enhancement of the Group and University's standing and reputation by promoting the impact educational and research initiatives and activities with external communities.

- Promote and lead the enhancement of student learning experiences through active engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.

- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.

- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.

- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0   Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework