Griffith UNIVERSITY
Queensland, Australia

Position Title	Lecturer in Paramedicine
Group/Portfolio	Health Group, School of Medicine and Dentistry
Classification	Lecturer (Level B)
Position Number	00058500
Reports To	Academic Lead and Program Director, Paramedicine
Employment Type	Full-time, Continuing

1.0 Position Purpose

The Lecturer in Paramedicine is expected to make contributions to the teaching effort of the School of Medicine and Dentistry and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. The incumbent will work in a small team of academic paramedics and contribute to the development and delivery of the School's Bachelor of Paramedicine program, as well as to scholarship and research in the areas of prehospital care and paramedic education.

The incumbent will support the School's educational mission in relation to paramedicine. They will contribute to the implementation of high-quality learning and assessment activities in the Bachelor of Paramedicine program. They will also foster relationships with the respective organisations to ensure the availability of appropriate placements to facilitate student program completion.

The incumbent will also contribute to the broader mission of the School through scholarly and service activities as negotiated with their supervisor.

2.0   Eligibility Requirements

- Possession of a bachelors or Honours degree in Paramedicine, or other relevant qualification (e.g., Diploma Health (paramedic).

- 5 years relevant professional and practical experience or equivalent contributions to the industry, discipline, or profession.

- Registered with the Paramedicine Board of Australia, under the Australian Health Practitioner Regulation Agency.

3.0 Key Responsibilities

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the School's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.

- Inform the quality, innovation, currency and evidence-base of teaching and learning

through scholarly activities, commitments and outputs.

- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.

- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.

- Provide educational contributions through responsibility for academic courses.

- Undertake scholarly research that has the potential to achieve impact on policy and practice in the wider community.

- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.

- Collaborate closely with paramedicine practitioners, prehospital care organisations, and other related organisations to ensure the ongoing availability of practical training opportunities for paramedicine students and that the outcomes of the School's paramedicine programs continue to meet employer needs.

- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.

- Contribute to the enhancement of the School's standing and reputation by promoting educational and research activities with external communities.

- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.

- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.

- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0   Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

  To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework.