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| Position Title | Lecturer |
| Group/Portfolio | School of Medicine and Dentistry |
| Classification | Lecturer (Level B) |
| Position Number | 00062923 |
| Reports To | Dean of Dentistry |
| Employment Type | Part-time (0.6FTE), Continuing |

1.0 Position Purpose

The Lecturer is expected to make contributions to the teaching effort of the School of Medicine and Dentistry and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. *In this role the incumbent will make a significant contribution to the development and delivery of dental education with a focus on endodontics.*

The incumbent will build upon Griffith's already strong program of dental and oral health programs and develop clinical and research partnerships aimed at improving health and community care through the health professions.

The incumbent will support the Dean of Dentistry, the discipline lead in endodontics, the dentistry and oral health team, and the Head of School in implementing the School's Learning and Teaching and Research plans and will be expected to advance research-informed clinical education and research within the School.

The incumbent will also contribute to the broader mission of the School through scholarly and service activities as negotiated with their supervisor.

2.0 Eligibility Requirements

- Possession of a relevant specialist qualification and PhD or equivalent qualification in an appropriate discipline.
- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra).

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational leadership to a discipline including responsibility for academic courses and programs.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Promote the performance and reputation of the School and the Group through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the School's standing and reputation by promoting the educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level for this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).