Griffith UNIVERSITY
Queensland, Australia

Position Description

Position Title	Senior Lecturer
Group/Portfolio	Griffith Health, Allied Health, Sport and Social Work
Classification	Senior Lecturer (Level C)
Position Number	00056477
Reports To	Head of Department
Employment Type	Continuing

1.0 Position Purpose

A Senior Lecturer is expected to make significant contributions to the teaching effort of the Department/School and Academic Group and play a major role in research, scholarship and/or professional activities. A Senior Lecturer is expected to make independent and original contributions to research which have significant impact on the field of expertise.

2.0 Eligibility Requirements

- The occupant of this position will hold a recognised nutrition and dietetics qualification, a doctoral qualification and the credential of Accredited Practising Dietitian (APD) or eligibility to become accredited as a dietitian in Australia, and substantial professional experience.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high-quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational leadership to the discipline including responsibility for academic courses and programs.

- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake high-quality research that may have measurable impact on policy and practice in the wider community and attract and generate competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and adopt strategies to encourage a pipeline of strong HDR students.
- Provide research leadership to the Department/School through collaboration with other staff and/or undertaking leadership of a research team.
- Promote and support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Promote the performance and reputation of the Group through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the School/Department and Group's standing and reputation by promoting the educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- This position may be required to take on other responsibilities, commensurate with the expectations of a role at this level, which contribute to the overall objectives of the work unit.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

  To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework.