

<b>Position Title</b>	Dean of Dentistry
<b>Group/Portfolio</b>	Griffith Health, School of Medicine and Dentistry
<b>Classification</b>	Professor, Level E
<b>Position Number</b>	00057138
<b>Reports To</b>	Head of School
<b>Employment Type</b>	Full-time, Fixed-term
<b>Location</b>	Gold Coast campus

## 1.0 Position Purpose

The Dean of Dentistry is a key leadership role within the School of Medicine and Dentistry and the University and is responsible for the learning and teaching, external engagement, and research and strategic planning for all dental programs. The role will lead the delivery of innovative oral health programs focused on comprehensive patient care delivered through the teamwork of dentists, and dental technologists.

Working closely with the Head of School, Deputy Head of School (Learning and Teaching) and Deputy Head of School (Research), the Dean of Dentistry will foster strong research, and learning and teaching cultures in the dentistry and oral health disciplines.

The Dean will work closely with the Director of Clinics to ensure the sound management of the Group's public Dental Clinics. A central role for the Dean will be to ensure the delivery of the educational aspects of the clinics on the Gold Coast Campus and at Warwick. This includes, but not limited to, overseeing the training, rostering, supervision and any performance issues arising for supervisors and dental students. The incumbent works collaboratively with colleagues inside and outside the School to achieve high quality outcomes in all School activities.

The Dean plays a key part in promoting the School in the wider community, both locally and more widely to build relationships with external groups and individuals and secure support to help the School achieve its objectives.

## 2.0 Eligibility Requirements

- Possession of a specialist dental qualification and PhD or equivalent qualification in an appropriate discipline.
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- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (AHPRA).

## 3.0 Key Responsibilities

### Learning & Teaching

- Leadership and management of learning and teaching and the student experience to ensure high standards of quality in learning and teaching in all dental programs as evidenced by student evaluations, retention rates and graduate outcomes.
- Leadership and management of Clinical Education to ensure students in Dentistry, Dental Technology, Dental Prosthetics, Dental Hygiene and advanced postgraduate dental programs experience a world class clinical education.
- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the University's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Lead, develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Demonstrate leadership in innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Lead and contribute to developments in the dentistry and oral health discipline, school and group learning and teaching quality enhancement strategies.
- Provide educational leadership to the Department/School through making distinguished personal contributions to teaching at all levels including responsibility for academic courses and programs.

## **Research**

- Be a leading authority in the relevant discipline or area of expertise and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and scholarly work.
- Undertake a sustained level of high-quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate nationally competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and develop strategies to encourage a pipeline of strong HDR students.
- Provide mentoring and leadership by fostering the research of other groups and individuals within the Department/School, academic group, and inter-disciplinary collaborations across the University.

## **Engagement**

- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at national and international levels.
- Promote and lead the enhancement of performance and reputation of the University through engaged scholarship and purposeful, impactful industry and community outreach activities.

- Contribute to the enhancement of the Group and University's standing and reputation by promoting the impact educational and research initiatives and activities with external communities.
- Promote and lead the enhancement of student learning experiences through active engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.

### **Leadership and Staff Management**

- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.
- Lead and mentor academic staff to develop, implement and reflect on scholarly approaches to teaching and demonstrate excellence in learning and teaching in the Group.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

## **4.0 Key Capabilities**

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).