Griffith UNIVERSITY
Queensland, Australia

Position Description

Position Title	Associate Professor / Professor in Dental Public Health and Preventive Dentistry
Group/Portfolio	Griffith Health, School of Medicine and Dentistry
Classification	Associate Professor Level D / Professor Level E
Position Number	00055710
Reports To	Dean of Dentistry
Employment Type	Full-time, Continuing
Location	Gold Coast campus

1.0 Position Purpose

The Associate Professor / Professor in Dental Public Health and Preventive Dentistry is a member of the School of Medicine and Dentistry's academic team and specifically will plan and lead specialist education at undergraduate and postgraduate levels, conduct research and undertake appropriate administrative duties.

The incumbent will support the Dean of Dentistry and the Head of School in implementing the School's strategy as it relates to learning and teaching and research and will be expected to advance research-informed clinical education and community service, and research within the School.

An Associate Professor is expected to make a significant contribution to all activities of the School and Group and play a significant role within the profession/discipline. An Associate Professor will make substantial distinctive contributions to research, teaching, and engagement within their discipline area. They will make major original and innovative contributions to the field of expertise which are recognised as outstanding nationally or internationally.

A Professor will be a leading authority in their discipline and is expected to exercise a special responsibility in providing leadership and in fostering excellence in research, teaching, engagement and professional activities. A Professor will provide leadership in policy development in their discipline within the Department/School and University and within the community, both scholarly and general. A Professor will have achieved international recognition through original, innovative and distinguished contributions to the field of expertise, which is demonstrated by sustained and distinguished performance.

2.0 Eligibility Requirements

- Possession of a a specialist dental qualification and a PhD or equivalent qualification in an appropriate discipline.
- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (AHPRA).

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in

consultation with the incumbent's Academic Supervisor.

- Be a leading national authority in dental public health and preventive dentistry and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and scholarly work.
- Undertake high quality research that may have measurable impact on policy and practice for the wider community and attract and generate national competitive research funding.
- Partake in traditional research dissemination through conferences and peer-reviewed publications in high impact journals with the goal of broader dissemination of research through editorials and lay channels like social media, blogs, and web-based platforms.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and develop strategies to encourage a pipeline of strong HDR students.
- Provide mentoring and leadership by fostering the research of other groups and individuals within the School, academic group, and inter-disciplinary collaborations across the University
- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the School's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Lead, develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Demonstrate leadership in innovation and a future-focused approach to support high-quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Lead and contribute to developments in the discipline, School and Group learning and teaching quality enhancement strategies.
- Lead and mentor academic staff to develop, implement and reflect on scholarly approaches to teaching and demonstrate excellence in learning and teaching in the Group.
- Provide educational leadership to the School and the discipline of dentistry and oral health through making distinguished personal contributions to teaching at all levels, including responsibility for academic courses and programs.
- Promote and lead a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at national and international levels.
- Promote and lead the enhancement of performance and reputation of the School and the

University through engaged scholarship and purposeful, impactful industry and community outreach activities.

- Contribute to the enhancement of the Group and University's standing and reputation by promoting the impact educational and research initiatives and activities with external communities.
- Promote and lead the enhancement of student learning experiences through active engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.
- This position may be required to take on other responsibilities, commensurate with the expectations of a role at this level, which contribute to the overall objectives of the work unit.

Level E - as above for Level D plus the following:

- Be a leading international authority in the relevant discipline or area of expertise and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and scholarly work.
- Undertake a sustained level of high-quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate nationally competitive research funding.
- Commitment to the establishment of an interdisciplinary research program focusing on advancing the science of dental public health and health equity research.
- Establish a national model research training for HDR, Fellows, and early career faculty in dental public health research.
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- Promote and lead the enhancement of performance and reputation of the University through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisational skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this

position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework.