

<b>Position Title</b>	Associate Professor / Professor in Prosthodontics
<b>Group/Portfolio</b>	Griffith Health, School of Medicine and Dentistry
<b>Classification</b>	Associate Professor Level D / Professor Level E
<b>Position Number</b>	00055800
<b>Reports To</b>	Dean of Dentistry
<b>Employment Type</b>	Full-time, Continuing <i>The position is also available as part-time, as a job-share arrangement (e.g. 0.6/0.4 FTE or 0.5FTE x 2) to accommodate clinical commitments.</i>
<b>Location</b>	Gold Coast campus

## 1.0 Position Purpose

The Associate Professor / Professor in Prosthodontics is a member of the School of Medicine and Dentistry's academic team, and specifically will plan and lead specialist education at undergraduate and postgraduate levels, conduct research and undertake appropriate administrative duties.

The Associate Professor / Professor in Prosthodontics will be a leading authority in their discipline and is expected to exercise a special responsibility in providing academic leadership and in fostering excellence in research, teaching, engagement and professional activities.

The Associate Professor / Professor in Prosthodontics will support the Dean of Dentistry and the Head of School in implementing the School's strategy as it relates to learning and teaching and research and will be expected to advance research-informed clinical education and research within the School.

A Professor will have achieved international recognition through original, innovative and distinguished contributions to the field of expertise, which is demonstrated by sustained and distinguished performance.

An Associate Professor will show evidence of original, innovative contributions to the field of expertise, and the drive to expand their sphere of influence through international research and scholarly collaborations.

## 2.0 Eligibility Requirements

- Possession of a specialist qualification in Prosthodontics and PhD or equivalent qualification in an appropriate discipline.
- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra).

### Desirable

- A strong record of research outputs, including competitive grant success and high-impact publications.

- Fellowship of a recognised professional or academic body (e.g., FRACDS, FICD) or Higher education teaching qualifications.
- Experience contributing to clinical governance, accreditation, and strategic academic planning.
- Recognition through professional leadership, awards, or editorial board memberships.

### 3.0 Key Responsibilities

*This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.*

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the School's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Lead, develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Demonstrate leadership in innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Lead and contribute to developments in the discipline, School and Group learning and teaching quality enhancement strategies.
- Lead and mentor academic staff to develop, implement and reflect on scholarly approaches to teaching and demonstrate excellence in learning and teaching in the Group.
- Provide educational leadership to the School and the discipline of dentistry and oral health through making distinguished personal contributions to teaching at all levels, including responsibility for academic courses and programs.
- Be a leading authority in oral surgery and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and scholarly work.
- Undertake a sustained level of high-quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate nationally competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and develop strategies to encourage a pipeline of strong HDR students.
- Provide mentoring and leadership by fostering the research of other groups and individuals within the School, academic group, and inter-disciplinary collaborations across the University.
- Promote and lead a student-centred service culture and establishment of positive,

respectful and supportive relationships between staff and students.

- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at national and international levels.
- Promote and lead the enhancement of performance and reputation of the School and the University through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the Group and University's standing and reputation by promoting the impact educational and research initiatives and activities with external communities.
- Promote and lead the enhancement of student learning experiences through active engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

#### 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).