Griffith UNIVERSITY
Queensland, Australia

Position Description

Position Title	Research Fellow
Group/Portfolio	Health Group/Changing Health Systems
Classification	Research Fellow Grade 2 (RF2)
Position Number	00064346
Reports To	Chief Investigator
Employment Type	Fixed Term

1.0 Position Purpose

Changing Health Systems (CHESS) identifies challenges within health systems and co-designs consumer-driven, integrated and holistic solutions to improve care experiences and inform best practice. The Research Fellow will contribute to the implementation, evaluation and translation of the Tracking Cube, an innovative digital model of care supporting the early identification, assessment and ongoing management of children and adolescents with neurodevelopmental concerns. Working closely with researchers, health services, community organisations and consumers, the position will provide research expertise to support the integration and scaling of the Tracking Cube across diverse service settings.

The role will contribute to strengthening the evidence base for the Tracking Cube and translating research findings into improvements in practice, service delivery and health systems.

2.0 Eligibility Requirements

- The occupant of this position will hold a PhD or equivalent qualification in health sciences, psychology, public health or a related discipline.

3.0 Key Responsibilities

- Undertake and contribute to the design of high-quality collaborative mixed-method research across the Tracking Cube program, in accordance with research protocols, ethical approvals and research governance requirements.
- Support the analysis, interpretation and publication of research findings, including proactively developing manuscripts and supporting research and publication capacity across the broader team.
- Develop and maintain effective research partnerships with participating health services, community organisations, partner sites, investigators and other stakeholders across projects.
- Apply principles of Indigenous Data Sovereignty and Indigenous Data Governance and support culturally responsive research practice in partnership with First Nations communities and organisations.

- Monitor research implementation, recruitment, data collection and data quality across participating sites, and identify and implement appropriate adaptations where required to support rigorous research outcomes.
- Contribute to the translation and dissemination of research findings for academic, clinical, community, policy and other relevant audiences.
- Proactively identify opportunities for external research funding and contribute to the development of competitive grant applications and other opportunities arising from the research.
- Contribute to and report to relevant project, investigator and stakeholder meetings, and maintain regular communication with project Chief Investigators.
- Coordinate research activities across projects to ensure milestones, deliverables and mandatory reporting requirements are met, including providing oversight and supervision of research staff where required.
- Supervise and support research students and contribute to research capacity building across the Tracking Cube research team.
- This position may be required to take on other responsibilities, commensurate with the expectations of a role at this level, which contribute to the overall objectives of the work unit.
- Lead and promote compliance with relevant legislation and University policies and procedures, including requirements relating to research ethics and integrity, equity, workplace health and safety and good research practice.
- Demonstrate the principles and values embodied in the University's Code of Conduct, and act and communicate with fairness, integrity and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

  To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our Capability Development Framework.