

<b>Position Title</b>	Lecturer (Nursing)
<b>Group/Portfolio</b>	School of Nursing and Midwifery
<b>Classification</b>	Lecturer (Level C)
<b>Position Number</b>	00055666
<b>Reports To</b>	Head of School
<b>Employment Type</b>	Continuing

## 1.0 Position Purpose

A Senior Lecturer is expected to make significant contributions to the teaching effort of the School and Academic Group and have a major role in research and/or professional activities. A Senior Lecturer is expected to make independent and original contributions to research which have significant impact on the field of expertise.

## 2.0 Eligibility Requirements

- Possession of a doctoral qualification in nursing or equivalent accreditation and standing.
- Unrestricted registration with the Australian Health Practitioner Regulatory Agency as a registered nurse is essential.

## 3.0 Key Responsibilities

*This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.*

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, postgraduate, and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency, and evidence-base of teaching and learning through scholarly activities, commitments, and outputs.
- Develop and implement evidence-based strategies that facilitate improved student retention, employability, and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning, and assessment practices.
- Provide educational leadership to the discipline of nursing including responsibility for



academic courses and programs.

- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake research that may have a measurable impact on policy and practice in the wider community and attract and generate competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Provide leadership to the School through collaboration with other staff and/or undertaking leadership roles.
- Promote and support a student-centred service culture and establishment of positive, respectful, and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School and Group's standing and reputation by promoting the educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act, and communicate at all times to reflect fairness, ethics and professionalism.

#### 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy, and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self** section of our [Capability Development Framework](#).