Griffith UNIVERSITY
Queensland, Australia

Position Description

Position Title	Senior Research Assistant
Group/Portfolio	Health Group, School of Applied Psychology/Centre for Mental Health
Classification	Senior Research Assistant, Grade 1/ Grade 2 (SR1/SR2)
Position Number	00062977
Reports To	Associate Professor
Employment Type	Fixed Term

1.0 Position Purpose

This position provides high level research assistance for the research project: *Implementing cognitive interventions for older people in memory clinics: A pilot feasibility study*, as directed by Associate Professor Kerryn Pike. The primary research is a pilot trial, conducted by the Australian Dementia Network (ADNeT) Cognitive Interventions Working Group. The trial aims to determine whether a clinician training package can increase the availability of cognitive interventions for older adults with mild cognitive impairment through memory clinics.

The Senior Research Assistant will provide high level support to the research group activities. They will be involved in data analysis, preparing papers for publication, conference presentations, and funding applications. They may supervise Research Assistants and technical staff for particular aspects of the project.

2.0 Eligibility Requirements

The occupant of this position will hold a Masters Degree or equivalent qualifications/work experience in a relevant field.

3.0 Key Responsibilities

- Conduct research in the area of implementation of cognitive interventions for older adults.
- Assist with the design of data collection, scientific tests or interview regime.
- Be responsible for data collection, storage and preliminary analysis of data collected in accordance with the research protocols as stipulated.
- Management and drafting of reports and scholarly articles.
- Manage the coordination of meetings between researchers and participating external administrators as required.
- Supervise Research Assistants Grade 1 and technical staff.
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety and exhibit good

practice in relation to same.

- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

  To read about some of the non-technical organisation skills for this position, please see the Leads Others section of our Capability Development Framework.