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| Position Title | Research Fellow - Accredited Exercise Physiologist |
| Group/Portfolio | School of Pharmacy and Medical Sciences - Centre for Mental Health |
| Classification | Research Fellow Grade 1 |
| Position Number | |
| Reports To | Dr Justin Chapman |
| Employment Type | Fixed Term 0.8FTE |

1.0 Position Purpose

The Research Fellow position involves coordinating and contributing to a research trial with mental health services and organisations.

The Research Fellow will work within the Centre for Mental Health in Professor Amanda Wheeler's research group. The project is a clinical trial of exercise for people with severe mental illness.

2.0 Eligibility Requirements

- The occupant of this position will be an Accredited Exercise Physiologist registered with Exercise and Sports Science Australia.

3.0 Key Responsibilities

- Deliver exercise programs for people with severe mental illness and co-occurring medical conditions within a clinical trial.
- Conduct mixed methods research activities and develop and contribute to research protocols and publications.
- Use digital systems for data collection, management and analysis, e.g. REDCap, and SPSS and access existing health databases for research with hospitals, service delivery organisations.
- Manage and coordinate the exercise program, working collaboratively with research staff and maintaining and monitoring standard operating procedures in clinical research trials.
- Collaborate with researchers, consumers, and industry partners to ensure a high level of professional communication and involvement of all stakeholders.
- Work autonomously as well as co-operatively within a small team, including mentoring higher degree research candidates, and research assistants where appropriate.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self/Others** section of our [Capability Development Framework](#).