

Position Title	Lecturer / Senior Lecturer in Clinical Education (Oral Surgery)
Group/Portfolio	School of Medicine and Dentistry, Griffith Health
Classification	Lecturer (Level B) / Senior Lecturer (Level C)
Position Number	00055875
Reports To	Dean of Dentistry
Employment Type	Full-time, Continuing
Location	Gold Coast

1.0 Position Purpose

The Lecturer in Clinical Education (Oral Surgery) is expected to make contributions to the clinical and didactic teaching effort of the School of Medicine and Dentistry and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline of oral surgery. The incumbent will support the School's educational mission in relation to dentistry and oral health. They will contribute to the implementation of high-quality learning and assessment activities across courses and programs.

The Lecturer will be expected to carry out independent and/or team research and may supervise postgraduate research students.

The Senior Lecturer in Clinical Education (Oral Surgery) is expected to make significant contributions to the clinical and didactic teaching effort of the School of Medicine and Dentistry and play a major role in scholarship, research and/or professional activities. The incumbent will promote and support the School's educational mission in relation to dentistry and oral health. They will contribute to the development and implementation of high-quality learning and assessment activities across courses and programs.

The Senior Lecturer is expected to make independent and original contributions to research which have significant impact on the field of expertise.

The incumbent will also contribute to the broader mission of the School through scholarly and service activities as negotiated with their supervisor.

2.0 Eligibility Requirements

Level B

- The occupant will hold a postgraduate qualification in a relevant discipline, or equivalent accreditation and standing, and/or significant progress towards completion of a doctoral degree in a relevant discipline or field.
- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra).

- Demonstrated ability to teach and supervise students primarily in Oral Surgery.
- Evidence of research, scholarship, or professional engagement.
- Clinically active in professional practice.

Level C

- The occupant will hold a postgraduate qualification **and** either a doctoral qualification (PhD) **or** equivalent academic, clinical, or professional standing.
- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (AHPRA).
- Evidence of experience in the delivery of student learning and curriculum development, including teaching and supervision primarily in Oral Surgery.
- Established record of research and scholarship, with the potential to establish a grant-funded program of research.
- Clinically active in professional practice.
- Evidence of academic or professional leadership.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

Level B -

- Foster outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational contributions through responsibility for academic courses.
- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Ensure consistently high-quality experiences and outcomes are achieved for higher

degree research (HDR) candidates.

- Support a student-centred service culture and establish positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

In addition to the above, at **Level C –**

- Develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Provide educational leadership to a discipline including responsibility for academic courses and programs.
- Undertake high quality research that may have measurable impact on policy and practice in the wider community and attract and generate competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and adopt strategies to encourage a pipeline of strong HDR students.
- Provide research leadership to the Department/School through collaboration with other staff and/or undertaking leadership of a research team.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).