

Position Title	Associate Professor / Professor of First Peoples Health
Group/Portfolio	School of Medicine and Dentistry, Health Group
Classification	Associate Professor (Level D) / Professor (Level E)
Position Number	00063440
Reports To	Dean of Medicine
Employment Type	Part-time (0.5 FTE), Continuing

1.0 Position Purpose

The Associate Professor / Professor of First Peoples Health is expected to make a significant contribution to all activities of the School and the Health Group and play a significant leadership role within the discipline. The incumbent will make substantial distinctive contributions to teaching, research and engagement within their discipline area, and will make major original and innovative contributions to the field of expertise which are recognised as outstanding nationally or internationally.

The Associate Professor / Professor in First Peoples Health will lead a dedicated team embedding First Peoples perspectives and knowledges across the School of Medicine and Dentistry to enhance curriculum content, research and engagement both internally and externally to Griffith University. The position holds specific responsibility for the development and implementation of high-quality teaching and assessment in First Peoples health in the Griffith Doctor of Medicine program, ensuring its alignment and vertical integration across all preclinical and clinical years of teaching; as well as in other programs in the School of Medicine and Dentistry.

The position is expected to provide professional and cultural leadership in First Peoples health within the School of Medicine and Dentistry.

2.0 Eligibility Requirements

- A medical degree or health professional degree from a recognised educational institution, including public health, nursing, paramedicine, allied health, or clinical psychology; **and**
- A doctoral or masters qualification of equivalent accreditation and standing and / or Professional Fellowship (e.g. FRACP, FRACGP, FACRRM); and/or
- Ahpra registration or Ahpra registrable medical or health professional degree
- A PhD or significant progress towards completion of a doctoral degree in a relevant discipline or field is highly desirable
- The successful candidate must be Aboriginal and/or Torres Strait Islander people. That is
 - is of Aboriginal and/or Torres Strait Islander descent; and
 - identifies as an Aboriginal and/or Torres Strait Islander person; and
 - is accepted as an Aboriginal and / or Torres Strait Islander person by the Aboriginal and / or Torres Strait Islander community in which they live

- Intimate knowledge of the culture and traditions of First Peoples in Australia with a well-recognised connection to, and engagement with, Aboriginal and/or Torres Strait Islander communities
- A demonstrated track record in providing professional and cultural leadership, policy development and / or evidence-based research around First Peoples Health and well-being

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith University's strategic priorities and values.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Lead, develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Demonstrate leadership in innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Lead and contribute to developments in the discipline, school and group learning and teaching quality enhancement strategies.
- Lead and mentor academic staff to develop, implement and reflect on scholarly approaches to teaching and demonstrate a high level of quality learning and teaching in the School.
- Provide educational leadership to the School through making high level personal contributions to teaching at all levels including responsibility for academic courses and programs.
- Provide an ambassadorial role in First People health education and develop and embed First Peoples perspectives and knowledges through the School of Medicine and Dentistry.
- Lead the teaching, assessment, development and integration of First Peoples health and primary health care elements of the curriculum within the Doctor of Medicine program. Contribute to the advancement of knowledge through a diverse range of research contributions including producing high impact high quality research and scholarly work.
- Undertake high quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate national competitive research funding.
- Promote and lead a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at a national level.
- Establish meaningful partnerships with hospitals, general practices, community health organisations and Aboriginal Community Controlled Health Organisations to identify, recruit and develop clinical teachers of First Peoples Health for the Medical and other programs of the School, including Aboriginal and Torres Strait Islander staff.

- Promote and enhance the performance and reputation of the University through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the Group and University's standing and reputation by promoting the impact educational and research initiatives and activities with external communities.
- Promote and lead the enhancement of student learning experiences through active engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Contribute to enhancing the cultural capabilities of academic and professional staff and students.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and develop strategies to encourage a pipeline of strong HDR students.
- Provide mentoring and leadership by fostering the research of other groups and individuals within the School, and inter-disciplinary collaboration across the University.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our [Capability Development Framework](#).