

<b>Position Title</b>	Lecturer / Senior Lecturer in Dental Technology
<b>Group/Portfolio</b>	School of Medicine and Dentistry
<b>Classification</b>	Lecturer (Level B) / Senior Lecturer (Level C)
<b>Position Number</b>	000
<b>Reports To</b>	Dean of Dentistry
<b>Employment Type</b>	Full-time, Continuing

## 1.0 Position Purpose

The Lecturer / Senior Lecturer is a member of the School of Medicine and Dentistry's academic team. In this role the incumbent will make a significant contribution to the development and delivery of dental education at undergraduate and postgraduate levels, conduct research, and undertake administrative duties. The role will focus on the disciplines of Prosthetics and Dental Technology and will work in collaboration with the dental technology team and Program Director in supporting the delivery of high-quality learning and teaching in the Bachelor of Dental Technology and Dental Prosthetics, as well as supporting the provision of dental prosthetics to patients of the Griffith Dental Clinic (subject to appropriate relevant qualifications). The incumbent will be expected to deliver theoretic components of the dental technology and/or dental prosthetics curriculum and will require a theoretic understanding of the fundamental materials and process of dental technology.

The incumbent will build upon Griffith's already strong program of dental and oral health programs and develop clinical and research partnerships aimed at improving health and community care through the health professions.

The incumbent will support the Dean of Dentistry, the dentistry and oral health team, and the Head of School in implementing the School's Learning and Teaching and Research Plans and will be expected to advance research-informed clinical education and research within the School.

## 2.0 Eligibility Requirements

### Level B

The occupant appointed at Level B will possess:

- A bachelors degree (or equivalent) in Dental Technology and/or Dental prosthetics.
- A doctoral or masters qualification of equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in a relevant discipline or field.
- Current registration or eligibility for registration as a dental prosthetist with the Australian Health Practitioner Regulation Agency (Ahpra) is desirable.

### Level C

The occupant appointed at Level C will possess:

- The occupant of this position will hold a doctoral qualification or equivalent accreditation and standing.
- A bachelors degree (or equivalent) in Dental Technology and/or Dental prosthetics.
- Current registration or eligibility for registration as a dental prosthetist with the Australian Health Practitioner Regulation Agency (Ahpra) is desirable.

In addition to the above, a strong technical background in dental technology plus skills in CAD/CAM techniques is desirable.

## 3.0 Key Responsibilities

*This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.*

### Level B

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational contributions through responsibility for academic courses.
- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School standing and reputation by promoting educational and research activities with external communities.

- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

### Level C

In addition to the above Key Responsibilities, the occupant appointed at Level C will:

- Develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Undertake high quality research that may have measurable impact on policy and practice in the wider community and attract and generate competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and adopt strategies to encourage a pipeline of strong HDR students.
- Provide research leadership to the Department/School through collaboration with other staff and/or undertaking leadership of a research team.
- Promote the performance and reputation of the Group through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the School and Group's standing and reputation by promoting the educational and research activities with external communities.

## 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.
- To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).