

Position Title	Senior Research Assistant, Health Economics
Group/Portfolio	Griffith Health School of Medicine and Dentistry
Classification	Senior Research Assistant, Grade 2.1
Position Number	00063113
Reports To	Senior Lecturer, HTA/HE
Employment Type	Fixed Term – Full-time

1.0 Position Purpose

This position is working in health technology assessment (HTA) and health economics providing high level research assistance for specific projects as directed by the senior lecturer in health economics.

The Senior Research Assistant provides high level support to the research group activities and contribution to the research area of HTA and health economics.

2.0 Eligibility Requirements

- The occupant of this position will hold an MSc Degree in health economics or equivalent qualifications.

3.1 Key Responsibilities

- Conduct research in the area of health technology assessment and health economics that contributes to the research objectives of the supervisor (senior lecturer in health economics).
- Developing health economic cohort and microsimulation models.
- Assist with the design of data collection, and management and drafting of reports and scholarly articles.
- Be responsible for data collection, storage and preliminary analysis of data collected in accordance with the research protocols as stipulated.
- Supervise other research and technical staff and provide mentoring and research training.
- Perform discrete health outcomes, event simulations and dynamic modelling.
- Lead and Promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics

and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).