

Position Description



Position Title	Lecturer - First Peoples Health
Group/Portfolio	Griffith Health / First Peoples Health Unit
Classification	Lecturer (Level B)
Position Number	00060074
Reports To	Director First Peoples Health Unit
Employment Type	Fixed Term

1.0 Position Purpose

A Lecturer is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. A Lecturer is expected to carry out independent and/or team research and may supervise postgraduate research students. The successful applicant will contribute to a program of work embedding First Peoples perspectives and knowledges across the Health Group to enhance teaching, research, and engagement both internally and externally to Griffith University.

2.0 Eligibility Requirements

- Possession of a doctoral or masters qualification of equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in a relevant discipline or field. To perform this role, it is essential that the person who holds the position be an Aboriginal and/or Torres Strait Islander person. It is therefore a genuine occupational requirement under section 25 of the Anti-Discrimination Act 1991 that applicants are Aboriginal and/or Torres Strait Islander people:
 - a) of Aboriginal and/or Torres Strait Islander descent; and
 - b) who identify as Aboriginal and/or Torres Strait Islander; and
 - c) who are accepted by their community as being Aboriginal and/or Torres Strait Islander.

Applicants are required to provide evidence to confirm that they are an Aboriginal and/or Torres Strait Islander person. Acceptable evidence includes:

- a Confirmation of Aboriginal or Torres Strait Islander descent form executed by an Aboriginal or Torres Strait Islander organisation with a common seal.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational contributions through responsibility for academic courses.
- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact. Lead as appropriate, engagement initiatives and activities in First Peoples health within the University.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders. Establish meaningful partnerships with Aboriginal Community Controlled Health Organisations, hospitals, general practices, community health organisations. Develop meaningful partnerships with GUMURRII, the Indigenous Research Unit, other established internal units, local First Peoples health providers and organisations.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities. Make a positive contribution to the progress of First Peoples Health through advocacy initiatives such as the Close the Gap Day, UN Declaration of the Rights of Indigenous Peoples, NAIDOC week, and the Uluru Statement from the Heart.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation

skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self** section of our [Capability Development Framework](#).