

Position Title	Research Assistant- Traffic Psychology/Road Safety
Group/Portfolio	School of Applied Psychology/Health Group
Classification	Research Assistant, Grade 1
Position Number	00063952
Reports To	Associate Professor Darren Wishart
Employment Type	Fixed Term 12 Months

1.0 Position Purpose

The Research Assistant position provides major assistance in field-based research and laboratory work in traffic psychology, road safety behaviours, or a related area as directed by the Director and senior Staff members of the MAIC Griffith University Road Safety Research Collaboration Project.

The position provides some administrative assistance to the Director and senior Staff members of the research team. The position provides support to the research group activities, field and laboratory training.

2.0 Eligibility Requirements

- The occupant of this position will hold a Bachelor Degree in psychology or related area, or an equivalent combination of qualifications and/or experience.

3.0 Key Responsibilities

- Conduct laboratory/field work and experimental research particularly in traffic psychology, road safety behaviours, or a related area.
- Assist with research duties such as data collection, storage and preliminary analysis of data, drafting reports and scholarly articles in accordance with research protocols.
- Undertake literature searches, conduct simple interviews and routine scientific testing.
- Coordinate meetings between researchers and participating external participants as required.
- Support compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).