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| Position Title | Associate Professor of General Practice and Primary Care |
| Group/Portfolio | School of Medicine and Dentistry, Health Group |
| Classification | Associate Professor (Level D) |
| Position Number | 00059855 |
| Reports To | Dean of Medicine |
| Employment Type | Full-time, continuing This position can also be available as two joint part-time positions (at 0.5 FTE x 2 OR 0.6 FTE and 0.4 FTE) |

1.0 Position Purpose

The Associate Professor of General Practice and Primary Care is expected to make a significant leadership contribution to all activities of the School and the Health Group and play a significant role within the discipline. The incumbent will make substantial distinctive contributions to teaching, research and engagement within their discipline area, and will make major original and innovative contributions to the field of expertise which are recognised as outstanding nationally or internationally.

The position leads the provision of high-quality learning, teaching, assessment and curriculum development in the areas of general practice and Primary Health Care within the School of Medicine and Dentistry. The principal program to which contributions will be provided by this role is the graduate entry medical program. This position also aims to increase the range, quality and productivity of general practice and Primary Health Care research in the School.

2.0 Eligibility Requirements

- A primary medical qualification and relevant professional qualification (FRACGP, FACRRM or equivalent) and unconditional registration as a Specialist in General Practice with the Australian Health Practitioner Regulation Agency.
- Possession of a doctoral or master's qualification, or equivalent accreditation and standing, and/or professional fellowship.
- Demonstrated ability in promoting student learning and curriculum development in general practice and primary health care settings, including experience in teaching in a medical or health program
- Substantial clinical experience in general practice and related disciplines, including working in an interprofessional health care team.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and

engagement in learning and teaching across the spectrum of the University's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Lead, develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Demonstrate leadership in innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Lead and contribute to developments in the discipline, school and group learning and teaching quality enhancement strategies.
- Lead and mentor academic staff to develop, implement and reflect on scholarly approaches to teaching and demonstrate a high level of quality learning and teaching in the School.
- Provide educational leadership to the School through making high level personal contributions to teaching at all levels including responsibility for academic courses and programs.
- Contribute to the advancement of knowledge through a diverse range of research contributions including producing high impact high quality research and scholarly work.
- Undertake high quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate national competitive research funding.
- Promote and lead a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at a national level.
- Promote and enhance the performance and reputation of the University through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the Group and University's standing and reputation by promoting the impact educational and research initiatives and activities with external communities.
- Promote and lead the enhancement of student learning experiences through active engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Liaise with general practices to identify, recruit and train clinical teachers and placements for the general practice component and the general practice rotation in the Doctor of Medicine program.
- Be the School's lead contact for external relations with primary care professional bodies (e.g. RACGP, Primary Health Networks, Local Government, etc.) and contribute to vocational and continuing education for GPs and other primary care providers.
- Engage with the RACGP to support the recruitment and supervision of academic GP registrars.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for academic GP registrars and higher degree research (HDR) candidates.

- Promote and enhance higher degree research programs and develop strategies to encourage a pipeline of strong HDR students.
- Provide mentoring and leadership by fostering the research of other groups and individuals within the School, and inter-disciplinary collaboration across the University.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self/Others** section of our [Capability Development Framework](#).