

Position Title	Lecturer
Group/Portfolio	Griffith Health
Classification	Lecturer (Level B)
Position Number	00062848
Reports To	Head of School
Employment Type	0.6 Part-time, Continuing

1.0 Position Purpose

A Lecturer is expected to make significant contributions to the teaching in the Department/School and Academic Group and play a role in scholarship, research and/or professional activities.

The Lecturer in Dental Hygiene is a member of the School of Medicine and Dentistry's academic team. In this role you will make a significant contribution to the development and delivery of oral health education at undergraduate level, undertake administrative duties and contribute to scholarship.

The incumbent will contribute to the Griffith University's established Bachelor of Dental Hygiene program aimed at providing high-quality education to improve oral health in the community in collaboration with the professions.

The successful candidate will support the Program Director, Dean of Dentistry, and the Head of School to implement the School's and University's learning and teaching strategies to develop students with the capacity to apply their knowledge to make a meaningful contribution to communities.

In addition, you will contribute to the broader mission of the school through scholarly and service activities.

2.0 Eligibility Requirements

- Possession of a Dental Hygiene qualification/ Bachelor of Oral Health or equivalent qualification in dental hygiene.
- Current registration with the Australian Health Practitioner Regulation Agency (AHPRA).

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

The Lecturer in Dental Hygiene will be responsible to the Dean of Dentistry and the Head of School and will be expected to:

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Contribute to teaching and learning aspects of work integrated learning (WIL), practicum placements, supervising students in applied settings and supervision for professional registration
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.
- To read about some of the non-technical organisation skills for this position, please see the **Leads Self** section of our [Capability Development Framework](#).