



Position Title	Placements/Work Integrated Learning (WIL) Educator
Group/Portfolio	Griffith Health, Allied Health, Sport and Social Work
Classification	HEW 7
Position Number	00063978
Reports To	Placement and Partnerships Team Leader
Employment Type	Continuing

1.0 Position Purpose

The Placements/Work Integrated Learning (WIL) Educator is expected to make significant contributions to the provision of placement/work integrated learning activities of the University, and to carry out activities to maintain and develop scholarly and/or professional activities relevant to the discipline. The Placements/WIL Educator will oversee that provision of high-quality placement activities, develop in collaboration with the Placement/WIL Leader strategies to enhance engagement with WIL or Placements across relevant areas.

2.0 Eligibility Requirements

- The occupant of this position will hold relevant tertiary qualifications with at least four years' relevant work experience and be eligible for certification/registration with the relevant professional body.

3.0 Key Responsibilities

- Foster an outstanding student placement/WIL experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Inform the quality, innovation, currency and evidence-base of placement/WIL through scholarly activities, commitments and outputs.
- Work collaboratively with School, Group and wider University to develop and implement strategies to enhance engagement with Placements or WIL program. This includes a requirement to maintain a working knowledge of best practice and key internal and external initiatives.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively

engaging and collaborating with external stakeholders.

- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self** section of our [Capability Development Framework](#).