

Position Title	Senior Lecturer (Level C) Social Work (Field Education Lead)
Group/Portfolio	Griffith Health / School of Allied Health Sport and Social Work
Classification	Senior Lecturer (Level C)
Position Number	00055631
Reports To	Head of Department
Employment Type	Continuing

1.0 Position Purpose

A Senior Lecturer Field Education Lead is expected to lead, develop, and maintain the practice education function for the Bachelor of Social Work and Master of Social Work. The occupant of this position is also expected to make significant contributions to the teaching effort of the field placement related courses in the School's social work programs and play a major role in scholarship, research and/or professional activities. A Senior Lecturer is expected to make independent and original contributions to research which have significant impact on the field of expertise.

2.0 Eligibility Requirements

- The applicant will hold a recognised social work qualification, a doctoral qualification and eligibility for membership of the AASW

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Develop, maintain and lead a vibrant field education program working in conjunction with teaching staff, work integrated learning and placement officers.
- Maintain and ensure the appropriate implementation of relevant field education policies and protocols in accordance with AASW and ASWEAS requirements
- Contribute to teaching in the field placement related courses.
- Undertake research relevant to field education
- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, postgraduate and professional program suite facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.

- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Develop and implement evidence-based strategies that facilitate improved student retention, employability and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Provide educational leadership to a discipline including responsibility for academic courses and programs.
- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake high quality research that may have measurable impact on policy and practice in the wider community and attract and generate competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and adopt strategies to encourage a pipeline of strong HDR students.
- Provide research leadership to the Department/School through collaboration with other staff and/or undertaking leadership of a research team.
- Promote and support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Promote the performance and reputation of the Group through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the School/Department and Group's standing and reputation by promoting the educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- This position may be required to take on other responsibilities, commensurate with the expectations of a role at this level, which contribute to the overall objectives of the work unit.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development

Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).