Position Title	Lecturer in Clinical Dentistry
Group/Portfolio	Health Group, School of Medicine and Dentistry
Classification	Lecturer (Level B)
Position Number	00058054
Reports To	Dean of Dentistry
Employment Type	Full-time, Continuing

1.0 Position Purpose

The Lecturer in Clinical Dentistry will make significant contributions to teaching efforts of the School and is expected to carry out activities which maintain and develop scholarly, research and/or professional activities within the School of Medicine and Dentistry's academic team.

The incumbent will participate in teaching and course development at undergraduate and postgraduate levels and contribute to the development and delivery of didactic and clinical learning and teaching services in, but not limited to, general dentistry practice. This role will also assist in the supervision of student research projects, coursework theses and Higher Degree by Research theses.

The incumbent will also contribute to the broader mission of the School through scholarly and service activities as negotiated with their supervisor.

2.0 Eligibility Requirements

- Possession of a relevant dental qualification and, ideally a PhD or progress towards achieving a doctoral degree in a relevant discipline or field, or equivalent qualification in an appropriate discipline.

- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra).

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.

- Inform the quality, innovation, currency and evidence-base of teaching and learning

through scholarly activities, commitments and outputs.

- Support high quality learning and teaching strategies that facilitate improved student retention, employability and successful outcomes for students.

- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.

- Provide educational contributions through responsibility for academic courses.

- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.

- Undertake research that has the potential to achieve impact on policy and practice in the wider community.

- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.

- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.

- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.

- Contribute to the enhancement of the School's standing and reputation by promoting educational and research activities with external communities.

- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.

- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.

- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

2.0   Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

  To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework.