

Position Title	Lecturer/Senior Lecturer (Professional Psychology)
Group/Portfolio	Griffith Health
Classification	Lecturer (Level B)/Senior Lecturer (Level C)
Position Number	00055077
Reports To	Head of School
Employment Type	Full time Fixed Term 18 months

1.0 Position Purpose

Level B

The Lecturer (Professional Psychology) is expected to make informed contributions to the teaching effort of the University, to carry out activities to maintain and develop scholarly, and/or professional activities relevant to the discipline, and co-ordinate the academic and operational processes to facilitate and support external placement experience for the Master of Professional Psychology students. At level B, the Lecturer (Professional Psychology) is expected to perform the full academic responsibilities and related administration for the coordination of courses in the postgraduate psychology programs and provide clinical supervision for postgraduate students. The incumbent will work closely with the Program Director of the Professional Psychology Program, the Clinic Director, postgraduate staff, external psychologists, and student.

Level C

A Senior Lecturer (Professional Psychology) is expected to make informed contributions to the teaching effort of the University, to carry out activities to maintain and develop scholarly, and/or professional activities relevant to the discipline, and co-ordinate the academic and operational processes to facilitate and support external placement experience for the Master of Professional Psychology students. A Senior Lecturer is expected to make independent and original contributions to research which have significant impact on the field of expertise. At level C, the Senior Lecturer (Professional Psychology) is expected to perform the full academic responsibilities and related administration for the coordination of courses in the postgraduate psychology programs and provide clinical supervision for postgraduate students. The incumbent will work closely with the Program Director of the Professional Psychology Program, the Clinic Director, postgraduate staff, external psychologists, and students.

2.0 Eligibility Requirements

Level B and Level C

- Postgraduate qualifications in Psychology
- Registered as a Psychologist in Australia (APHRA)
- Qualified to provide supervision as per the requirements of the Psychology Board of Australia

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this

level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

Enhance the learning and teaching environment of the School of Applied Psychology

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching, including clinical supervision of postgraduate students, across the School's postgraduate clinical and professional psychology programs facilitating high quality, student-centred learning activities.
- Support high quality learning and teaching outcomes for students evidenced by technology-enhanced learning, problem oriented, authentic learning and assessment practices.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.

Engage in evaluative and reflective practices to support education

- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Undertake activity aligned with the scholarship of learning and teaching that has the potential to achieve impact on policy and practice in the wider higher education community.

Facilitate effective and efficient administration in support of education initiatives

- Provide educational contributions through responsibility for academic courses, including undertaking responsibilities aligned with the role of course convenor.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Liaise with the Program Director of the Professional Psychology Program and placement supervisors to ensure student placements meet the learning goals of each placement, and the requirements of the Australian Health Practitioner Regulation Agency (AHPRA), Psychology Board of Australia (PsyBA), and the Australian Psychology Accreditation Council (APAC).
- Liaise, recruit, create, and maintain partnership arrangements with external agencies to host postgraduate psychology students in high quality external placements locally and interstate. This will include the negotiation of Placement Agreements and Deeds and coordinating with the relevant Consortia of universities in the management and development of placements within the Brisbane, Gold Coast, and Northern NSW regions (as required).
- Co-ordinate the external placement experience for the Master of Professional Psychology students, including arranging and attending meetings with external placement supervisors and students at pre-placement, mid placement and end of placement time points, and maintaining regular correspondence with relevant academic and health agency staff including placement supervisors during external placements.
- Maintain secure storage of and up-to-date records in relation to student placement records and a database of placement supervisors' details (as required by AHPRA and APAC) and the allocation, coordination and/or management of placements in SONIA.

- Participate in the Professional Psychology Advisory Committee (PPAC) and Industry Advisory Board Meetings (IAB) meetings.

Demonstrate personal leadership and Griffith's values

- Maintain registration as a psychologist and an endorsed supervisor with the Psychology Board of Australia and ensure that their own knowledge and skills remain current and relevant to the work undertaken.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational activities with external communities.
- Lead and promote compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).