

Position Title	Senior Lecturer in Periodontics
Group/Portfolio	Health Group, School of Medicine and Dentistry
Classification	Senior Lecturer (Level C)
Position Number	00061658
Reports To	Dean of Dentistry
Employment Type	Full-time, Continuing

1.0 Position Purpose

A Senior Lecturer is expected to make significant contributions to the teaching effort of the Department/School and Academic Group and play a major role in scholarship, research and/or professional activities. A Senior Lecturer is expected to make independent and original contributions to research which have significant impact on the field of expertise.

The Senior Lecturer in Periodontics is a member of the School of Medicine and Dentistry's academic team. In this role the incumbent will make a significant contribution to the development and delivery of periodontal education at undergraduate and postgraduate levels, conduct research, and undertake administrative duties.

The incumbent will build upon Griffith's already strong program of dental and oral health programs and develop clinical and research partnerships aimed at improving health and community care through the health professions.

The successful candidate will support the Professor of Periodontology, Dean of Dentistry and the Head of School in driving the School's learning and teaching and research agendas, and will be expected to advance research-informed clinical education and research within the School.

In addition, the incumbent will also contribute to the broader mission of the School through scholarly and service activities as negotiated with their supervisor.

2.0 Eligibility Requirements

- Possession of a specialist qualification in periodontics and PhD or equivalent qualification in an appropriate discipline.
- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra).

3.0 Key Responsibilities

The Senior Lecturer of Periodontics will be responsible to the Dean of Dentistry and the Head of School and will be expected to:

- Foster an outstanding student experience and encouraging active participation and engagement in learning and teaching of periodontology and dental implantology across

the school's dentistry programs, facilitating high quality, student-centred learning activities consistent with Griffith Graduates of the Future strategy.

- Continuously improve teaching practice in the discipline and across programs through professional development and critical reflection informed by a range of evaluation approaches.
- Develop meaningful and impactful partnerships with the profession and the broader community, by actively engaging and collaborating with external stakeholders.
- Inform the quality, innovation, currency, and evidence-base of teaching and learning in courses and programs through scholarly activities, commitments, and outputs.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning, and assessment practices.
- Provide educational leadership to teaching staff to develop, implement, and reflect on scholarly approaches to teaching.
- Undertake high quality research that may have measurable impact on policy and practice in the wider community and attract and generate competitive research funding.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Promote and enhance higher degree research programs and adopt strategies to encourage a pipeline of strong HDR students.
- Provide research leadership to the discipline and School through collaboration with other staff and/or undertaking leadership of a research team.
- Promote and support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Promote the performance and reputation of the Group through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Contribute to the enhancement of the School and Group's standing and reputation by promoting the educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy, and entrepreneurship as critical to our graduates' success, in the rapidly changing future

world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).