

Position Title	Professor in Health Economics and Director, Centre for Applied Health Economics
Group/Portfolio	School of Medicine and Dentistry, Health Group
Classification	Level E
Position Number	00058283
Reports To	Deputy Head of School (Research)
Employment Type	Continuing

1.0 Position Purpose

The Professor in Health Economics and Director, Centre for Applied Health Economics (CAHE), will provide academic, strategic and operational leadership for CAHE as a leading multidisciplinary centre delivering policy-relevant, evidence-driven research and evaluation.

The role will strengthen CAHE's contribution to health economics, health technology assessment, commissioned research, translation and system improvement, drawing on a comprehensive understanding of the Australian health care system, while building the partnerships, workforce capability and sustainable operating model needed to improve health and social outcomes and align with Griffith Health and University priorities.

The Professor in Health Economics and Director of CAHE will support the Head of School and the Deputy Head of School (Research) in delivering the School's strategic research KPIs. They will provide academic leadership, fostering a culture of excellence in research, engagement and professional activities.

2.0 Eligibility Requirements

- The occupant of this position will hold a doctoral degree in health economics or a related discipline

3.0 Key Responsibilities

- Provide strategic leadership for CAHE, setting an ambitious and realistic direction that advances evidence-driven health economics research, evaluation and policy impact.
- Lead the development, implementation and annual review of CAHE's research strategy, including grant pipelines, commissioned research priorities, impact pathways, key performance indicators and targets aligned with Griffith Health, School leadership and University strategy.
- Grow and diversify external income through nationally competitive grants, commissioned research, health technology assessment, evaluation and strategic partnerships with government, non-government and industry stakeholders.
- Build a high-performing, collegial and multidisciplinary research culture that strengthens capability in health economics, pragmatic and implementation trials, health service and economic outcomes measurement, evaluation, translation, engagement, interdisciplinary collaboration and higher degree research training.

- Ensure efficient, effective and scalable management of CAHE, including governance, financial planning, workforce planning, line management, research resources and facilities, project delivery systems, quality assurance and resource allocation aligned with demand.
- Strengthen CAHE's reputation as a trusted advisor by developing strategic national and international partnerships, repeat client relationships, targeted communications and thought leadership that increase visibility and influence with government, professional, industry, community and university stakeholders.
- Maintain a high-quality personal research program in health economics that delivers excellent publications, external research income, policy and system impact, and timely higher degree research completions.
- Embed translation and evaluation across CAHE's work by integrating evaluation early in program and policy design, supporting translation of research outcomes to policy and practice, developing practical tools and frameworks, and supporting partner and community-facing capacity-building activities.
- Use monitoring, evaluation and learning processes to assess progress, support adaptive management, inform resource allocation and maintain responsiveness to emerging policy and research opportunities.
- Promote and lead the enhancement of performance and reputation of the University through engaged scholarship and purposeful, impactful industry and community outreach activities.
- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.
- This position may be required to take on other responsibilities, commensurate with the expectations of a role at this level, which contribute to the overall objectives of the work unit.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our [Capability Development Framework](#)