

<b>Position Title</b>	Lecturer/Senior Lecturer in Clinical Education (General Practice and Primary Health Care)
<b>Group/Portfolio</b>	School of Medicine and Dentistry, Griffith Health
<b>Classification</b>	Lecturer (Level B) / Senior Lecturer (Level C)
<b>Position Number</b>	00055192
<b>Reports To</b>	Associate Professor in Primary Care and General Practice Lead – Gold Coast campus
<b>Employment Type</b>	Continuing, Part-Time (0.5 FTE)

## 1.0 Position Purpose

General Practice and Primary Care is a core discipline in the Doctor of Medicine (MD) program. A Lecturer is expected to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline of medicine. This position will provide high quality teaching, assessment and curriculum development in the School of Medicine and Dentistry, and engage in scholarly research, with a particular focus on General Practice and Primary Care.

A Senior Lecturer is expected to make significant contributions to the teaching efforts of the School of Medicine and Dentistry and the MD program. This position will play a major role in curriculum and assessment development, consolidating and growing General Practice networks and professional activities. A Senior Lecturer is expected to make substantial contributions to scholarship or research which have impact on General Practice education and training and/or the field of expertise.

## 2.0 Eligibility Requirements

- Hold a medical degree and Fellowship of the Royal Australian College of General Practitioners (or comparable equivalent accreditation and standing).
- Registration or eligibility for registration as a specialist general practitioner with the Australian Health Practitioner Regulation Agency.
- Significant clinical experience in general practice, with commitment to maintaining discipline knowledge and professional development that would inform and underpin teaching and learning of medical students.
- Evidence of highly developed communication skills and teamwork skills, including ability to achieve work targets through collaboration.

### Level C (Senior Lecturer)

In addition to the above, a candidate appointed as Senior Lecturer (Level C) will be expected to:

- Have demonstrated experience in clinical education in academic and/or clinical settings, including teaching and curriculum development.
- Holding a masters and/or doctoral qualification in medical education or in a relevant clinical discipline; or evidence of progress towards completion of a masters and/or doctoral qualification or equivalent accreditation and standing is a desirable criterion.

### 3.0 Key Responsibilities

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the School's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Design and implement innovative student-centred learning activities, provide assessment, marking and feedback, and support the learning progression of students in the School of Medicine and Dentistry.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Engage with general practitioners to support high quality practice-based learning and teaching.
- Engage with general practitioners to grow placement opportunities for Griffith University medical students.
- Engage in scholarly research activities, including its design, implementation, and dissemination, and the development of applications for competitive funding as part of a team.
- Provide educational contributions through responsibility for academic courses.
- Support a student-centred service culture and establish positive, respectful and supportive relationships between staff and students.
- Contribute to the enhancement of the School and Group's standing and reputation by promoting the educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Contribute to a range of School activities, including School meetings and committees.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

### 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).