

Position Title	Lecturer
Group/Portfolio	School of Applied Psychology / Health Group
Classification	Lecturer (Level B)
Position Number	00062560
Reports To	Deputy Head of School Learning and Teaching
Employment Type	Fixed Term, Part time (0.8FTE) until 27 November 2026

1.0 Position Purpose

The Lecturer is expected to make significant contributions to the provision of placement/work integrated learning activities of the University, and to carry out activities to maintain and develop scholarly and/or professional activities relevant to the discipline. This position is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline.

2.0 Eligibility Requirements

- Possession of a doctoral or masters qualification of equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in a relevant discipline or field.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection informed by a range of evaluation approaches.
- Inform the quality, innovation, currency, and evidence-base of teaching and learning through scholarly activities, commitments, and outputs.
- Support high quality learning and teaching strategies that facilitate improved student retention, employability, and successful outcomes for students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology-enhanced learning, problem oriented, authentic learning and assessment practices.

- Provide educational contributions through assistance with work integrated learning in postgraduate psychology and other assigned teaching in academic courses.
- Contribute to the advancement of knowledge through a research portfolio of high-quality outputs that demonstrate impact.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates when approved as an HDR supervisor.
- Support a student-centred service culture and establishment of positive, respectful, and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).