

<b>Position Title</b>	Program Support Officer (EmpowerED)
<b>Group/Portfolio</b>	Griffith Business School (GBS)
<b>Classification</b>	HEW 6
<b>Position Number</b>	00063832
<b>Reports To</b>	Student Success and Program Support Manager
<b>Employment Type</b>	Fixed-term

## 1.0 Position Purpose

The Program Support Officer (EmpowerED) is responsible for providing and coordinating program administration support within a designated Program cluster. The role will support the GBS Dean Learning & Teaching portfolio by providing expert administrative support to the Director and Deputy Director for program and course development, review and renewal, making a key contribution to the effective delivery of programs in accordance with University policies and procedures.

The role contributes to student engagement and retention through the use of learning analytics in the provision of advice to Program Director/s, Course Convenors and central support services and enables high quality student service by providing expert responses to more complex program enquiries, consistent with University policies. The Program Support Officer (EmpowerED) contributes to business improvement initiatives and work practice changes in support of innovative and responsive academic administration.

## 2.0 Eligibility Requirements

- The occupant will possess relevant tertiary qualifications and subsequent work experience.

## 3.0 Key Responsibilities

### Program Management and Review

- Provide expert administrative support for program and course development, review and renewal (including online and transnational programs) and including, where relevant, professional accreditation processes.
- Provide high level support for the Deputy Heads of School (Learning and Teaching) and Program Directors in the preparation and submission of Program and course documentation in collaboration with the Group Academic Services Consultant, compliant with University policy and governance requirements.
- Provide support to Program Directors in analysing the consequences of any program change, liaising with the relevant Group Academic Services

- Consultant in monitoring implementation of approved changes, as well as ensuring the accuracy of updated Program information.
- Support the Program Director in processes related to Program review, including benchmarking, curriculum renewal and reaccreditation, and the generation of Program related data on student program profile and retention.
- Provide secretarial and policy support and advice for Industry Advisory Boards and equivalent committees.
- Develop and apply knowledge of relevant policies, practices and standards, as amended from time to time, to ensure the provision of accurate support and compliant outcomes.

### **Student Engagement and Retention**

- In collaboration with other relevant staff across the University, monitor student engagement, retention, learning and course analytics and provide advice to Program Directors, Course Convenors, First Year Co-ordinators and central support services related to students at risk and early intervention strategies.
- In collaboration with the Academic Support Officer, ensure appropriate course based targeted retention activities are in place to support retention at the program level.
- Support the development of activities which focus on student engagement and support that span the transition in - transition through - transition out phases of the student lifecycle (including development of orientation / peer mentor programs / employability / graduation / industry and alumni engagement).
- Support Program Directors and Program Advisors in the provision of more complex Program specific advice on student matters escalated by Student Administration, including embedded and concurrent Honours and postgraduate degree (coursework) student matters; and advising on academic plan/course selection on how to meet the degree requirements for the purpose of professional registration.

### **Academic and Convenor Support**

- Work with the team of Academic Support Officers (ASOs) to provide administrative support to ensure effective academic planning and administration of matters relating to course management, including but not limited to, supporting the administration for course records & course instances, assessment Board processes, and monitoring of enrolments, workshop and timetabling requirements.

### **Other**

- Maintain positive and collaborative working relationships with key academic clients, the PSO/ASO network and with internal stakeholders (central Academic Administration, Office of Marketing and Communications, Centre for Collaborative Educational Excellence, Online Strategy Unit, Timetabling, and Library and Learning Services, to ensure effective, timely Program and course administration, and to deliver a remarkable program experience.

- Work collaboratively to facilitate the sharing of program knowledge and continuous improvement through identifying and implementing initiatives to improve communication and the quality, consistency and efficiency of academic service delivery.
- May be required to take on other responsibilities, commensurate with the expectations of a role at this level, which contribute to the overall objectives of the work unit.
- Maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

#### 4.0 Key Capabilities

Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).