Griffith UNIVERSITY
Queensland, Australia

Position Description

Position Title	Research Fellow (Intervention Science and Oral Health Equity)
Group/Portfolio	Griffith Health, School of Medicine and Dentistry
Classification	Research Fellow Grade 1
Position Number	00064322
Reports To	Dean of Dentistry
Employment Type	Full-time (1.0FTE), Fixed term
Location	Gold Coast campus

1.0 Position Purpose

The Research Fellow (Intervention Science and Oral Health Equity) will contribute to an interdisciplinary program of oral health research focused on preventing diseases and improving outcomes for children, families and communities. The position will support research across Professor Donald Chi's portfolio, including paediatric oral health, cariology and caries prevention, oral health equity, Indigenous and Aboriginal oral health, dental public health, health services research, implementation science, and community-engaged research.

The Research Fellow will contribute to the design, implementation, evaluation, and dissemination of rigorous community-based interventions as well as secondary analyses of existing datasets. The role will involve collaboration with parents, communities, health service agencies, policymakers, academic partners and other stakeholders, with a strong emphasis on translating evidence into policy, clinical practice and community programs.

In addition to research, the successful candidate will contribute to classroom and clinical teaching in dentistry, maintain appropriate clinical engagement consistent with registration and scope of practice, support student and trainee development, and work toward an increasingly independent program of external research funding.

2.0 Eligibility Requirements

- Possession of a PhD in dentistry, dental public health, epidemiology, public health, implementation science, health services research, behavioural science or a closely related discipline.
- Possession of a dental degree recognised, or capable of being recognised, for registration in Australia.
- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (Ahpra).

3.0 Key Responsibilities

- Conduct high-quality research that contributes to the strategic priorities of the School of Medicine and Dentistry and Griffith Health.

- Design, pre-register, implement, evaluate and disseminate community-based oral health interventions using appropriate quantitative, qualitative and/or mixed-methods approaches.
- Contribute to community-based participatory research and stakeholder-engaged research with schools, community organisations, health service groups, government agencies and other partners.
- Develop and maintain a strong publication record in high-quality, international peer-reviewed journals.
- Contribute to competitive external grant and fellowship applications and develop research ideas that support increasing scholarly independence.
- Prepare publications, presentations, research reports, policy-facing outputs and other materials arising from the research.
- Present findings at national and international conferences and support translation of findings into policy, practice and community programs.
- Contribute to undergraduate and postgraduate classroom teaching as required.
- Contribute to clinical teaching and supervision in simulation and/or clinical environments, consistent with qualifications, registration and scope of practice.
- Assist in mentoring and supervision of higher degree research candidates, students and trainees.
- Supervise research assistants and project staff where appropriate.
- Support and maintain compliance with relevant legislation and University policies and procedures, including research ethics, equity, workplace health and safety and applicable clinical standards.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times with fairness, ethics and professionalism.

4.0 Key Capabilities

The successful candidate will demonstrate the capability to lead self effectively within a collaborative research and teaching environment, including:

- Resilience and flexibility in a changing research, clinical and university environment.
- Creativity and sound judgement in study design, problem-solving and research translation.
- Digital literacy and responsible research practices, including transparent workflows and pre-registration.
- Collaboration with academic, clinical, community and policy partners.
- Initiative in developing publications, funding applications and an independent research trajectory.

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisational skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

  To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our Capability Development Framework.