

Position Title	Senior Lecturer
Group/Portfolio	Griffith Health
Classification	Senior Lecturer (Level C)
Position Number	00064341
Reports To	Director of Digital Health and Innovation
Employment Type	Continuing

1.0 Position Purpose

The Senior Lecturer in Digital Health will provide Health Group-level expertise to strengthen digital health education, curriculum design and teaching delivery across the Group's health programs, including targeted contributions to teaching and assessment in relevant courses. The role will work collaboratively with Schools, Program Directors, Course Convenors and academic teaching teams to map curriculum, learning outcomes, assessment and learning resources to recognised digital health capability frameworks and competency expectations, including the Australian Digital Health Capability Framework.

The role will support the embedding of digital health capability, health informatics, data science, data-enabled care, virtual care, artificial intelligence literacy, interoperability, clinical safety, simulated learning, technology-enhanced learning and interprofessional collaborative learning into curriculum and teaching practice. The position will also contribute to applied digital health scholarship and research, including the design, evaluation, implementation and translation of digital health innovations that improve health outcomes, service quality, equity, workforce capability and health system performance.

2.0 Eligibility Requirements

- The occupant of this position will hold a PhD and have demonstrated expertise, standing and relevant experience in digital health education, research or practice.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Contribute to teaching and assessment in relevant courses and support the mapping and integration of digital health capability across Health Group curricula, working with Schools, Program Directors, Course Convenors and teaching teams to align learning outcomes, assessment and learning activities with recognised digital health capability frameworks and to embed health informatics, data science, data-enabled care, virtual care, artificial intelligence literacy, interoperability and digitally enabled models of care.
- Design, coordinate and support authentic simulated, technology-enhanced and interprofessional collaborative learning activities, assessment tasks and resources that reflect contemporary digital health practice, including digital workflows, clinical decision support, health data use and

technology-enabled care.

- Build staff and student capability in the safe, ethical and effective use of digital tools, health data and artificial intelligence in health education and practice contexts.
- Undertake applied digital health scholarship, research and evaluation that inform curriculum, implementation, workforce development, policy and health system transformation.
- Promote and enhance higher degree research programs and adopt strategies to encourage a pipeline of strong HDR students.
- Develop partnerships with health services, industry, government, professional bodies and community stakeholders to support digital health education, research translation, responsible AI adoption and measurable impact.
- Provide leadership in the safe, equitable and clinically appropriate design, implementation and evaluation of digital health technologies and digitally enabled models of care.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.
- This position may be required to take on other responsibilities, commensurate with the expectations of a role at this level, which contribute to the overall objectives of the work unit.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).