

Position Title	Research Assistant
Group/Portfolio	Arts, Education and Law / Autism Centre of Excellence, Griffith Institute for Educational Research/School of Education and Professional Studies
Classification	Research Assistant, Grade 1 (RA1)
Position Number	00062361
Reports To	Professor Dawn Adams, Director, Autism Centre of Excellence, School of Education and Professional Studies
Employment Type	Fixed Term, full-time or part-time (minimum 0.5FTE)

1.0 Position Purpose

The Research Assistant position involves contributing to a project on mental health and well-being within the Autism Centre of Excellence that is being run in collaboration with Macquarie University, Reframing Autism, Children's Health Queensland, Giant Steps and STEPS. This project focuses upon understanding and enhancing the wellbeing and quality of life of young autistic children.

The focus of the role during the first year will be supporting the Research Fellow to work with our community partners and other researchers in the team to co-develop materials for an intervention which aims to improve the wellbeing of young autistic children. The materials will be based on what we have learnt from interviews autistic people and parents of autistic children, as well as the experiences of our community partners. The second year of the role will be focussed on supporting the administration of the feasibility trial of the co-developed intervention, including collecting pre- and post-intervention data from parents and, where possible, young people.

The Research Assistant will work within the Director of the Autism Centre of Excellence, Professor Dawn Adams. Professor Adams is a Clinical Psychologist and academic, with a program of work focussing on mental health and wellbeing in autism. The Research Assistant will also work with other team members, collaborators and partners which includes autistic researchers and autistic-led organisations.

2.0 Eligibility Requirements

- The occupant of this position will hold a bachelor's degree or an equivalent combination of qualifications and/or experience.

3.0 Key Responsibilities

- Collaborate with our autistic and autism-community partners to conduct and deliver ethical, high-quality research that benefits the autistic and autism community.
- Assist with research duties such as ethics applications, data collection, storage and preliminary analysis of data, drafting reports and scholarly articles in accordance with research protocols.

- Undertake literature searches, conduct simple interviews and support parents and young people in completing questionnaires.
- Coordinate meetings between researchers and participating external participants as required.
- Contribute to non-academic modes of dissemination to ensure findings and results reach the autistic and autism communities.
- Support compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).