

<b>Position Title</b>	Research Fellow
<b>Group/Portfolio</b>	Griffith Sciences/School of Environment and Science
<b>Classification</b>	Research Fellow Grade 1
<b>Position Number</b>	00063733
<b>Reports To</b>	Dr Mehran Rezaei Rashti
<b>Employment Type</b>	Fixed Term

## 1.0 Position Purpose

The Post-Doctoral Research Fellow will contribute to a Sugar Research Australia funded project with a focus on the role of sugarcane subsoil management on improvement of carbon and nitrogen use efficiency.

## 2.0 Eligibility Requirements

- The occupant of this position will hold a PhD or equivalent qualifications/work experience in a relevant field.

## 3.0 Key Responsibilities

- Conduct laboratory/fieldwork/research in collaboration with other project participants as required on the project.
- Manage and contribute towards the preparation and formulation of publications, figures, presentations, and research reports arising from the research.
- Coordinate activities with other program participants to ensure effective team communication and collaboration throughout the lifetime of the project.
- Develop and maintain a good publication record in high impact, international, esteemed peer-reviewed journals and to seek competitive funding.
- Contribute to teaching activities as required.
- Manage the preparation and formulation of publications, presentations and research reports arising from the research.
- Assist in mentoring and supervision of higher degree research candidates.
- Supervise Research Assistants and technical staff.
- Promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act, and communicate at all times

to reflect fairness, ethics and professionalism.

#### 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self/Others** section of our [Capability Development Framework](#).