

Position Title	Research Fellow, Grade 2
Group/Portfolio	Centre for Governance and Public Policy
Classification	Research Fellow 2 (RF2)
Position Number	00062724
Reports To	Project Leader
Employment Type	Fixed Term

1.0 Position Purpose

The Research Fellow will work on the ARC funded Discovery Project '[Mapping & Harnessing Public Trust and Mistrust](#)'. Declining public trust is well recognised as a problem of democratic government, including in Australia. However, solutions are more elusive, confounded by the reality that mistrust and distrust play not just negative, but positive roles in our existing political and constitutional traditions. The project will map the positive values of mistrust in citizen political attitudes and experience, including new measures of the content of trust and a first-ever longitudinal study of changing trust over time. The results will inform concrete solutions to three key policy reform dilemmas, providing better answers for sustaining public trust overall.

The Research Fellow will work within the Centre for Governance and Public Policy, under the supervision of the project's Chief Investigator, Professor AJ Brown. The Research Fellow will occupy a research-intensive position and will be expected to contribute to excellence in research, service and engagement and to develop their expertise in these areas.

The Research Fellow will carry out independent and/or team research contributing to the project in terms of research design, project management, development of data-sets, data manipulation, data analysis, and drafting of academic papers, with a focus on the measurement, mapping, and drivers of trust. The empirical focus is on Australia, however the project may provide opportunity for comparative dimensions.

2.0 Eligibility Requirements

- The occupant of this position will hold a PhD in a relevant field, including but not limited to political science, political communication, public policy or cognate discipline.

3.0 Key Responsibilities

- Undertake research that contributes to the objectives of the ARC project, including experimental research design and computational text analysis.
- Conduct data collection and undertake high level quantitative data analysis and programming, other research activities, project management, and impact engagements as required by the ARC research project.

- Manage the preparation and formulation of publications, presentations and research reports arising from the research.
- Maintain a good publication record in high impact and high-quality peer-reviewed journals.
- Assist in mentoring and supervision of higher degree research candidates.
- Supervise and assist in the supervision of Research Assistants and technical staff.
- Develop and foster key partnerships and working relationships with a range of internal and external stakeholders, including researchers in a cross disciplinary academic environment.
- Lead, promote and support compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).